



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

## BOARD OF DIRECTORS

### WORK SESSION AGENDA

LOCATION: YCS D BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/89756606894>

Thursday, September 28, 2023

Work Session: 5:00 pm

## MINUTES

**Board Members Present:** *Erin Galyean, Jajetta Dumdi, Susan FitzGerald*

**DO/Administrative Staff Present:** *Clint Raever, Mary Brown, Tanner Smith, Amanda Dallas, Matt Wiles, Chad Tollefson*

### I. Call to Order Work Session

*S.FitzGerald called the meeting to order at 5:15 pm.*

### II. Flag Salute

### III. Authorize superintendent to resolve lawsuit with Altria Group Inc. (Action Item)

*J.Dumdi motioned to authorize the superintendent to resolve the lawsuit with Altria Group Inc. E.Galyean seconded. All in favor. Motion carried.*

### IV. School data training for board members

*Principals presented.*

#### A. YCHS - T.Smith

*-Showed the You Tube video 'Brick by Brick: 2023 Motivational Video'.*

*-T.Smith shared the MTSS spreadsheet that the high school uses. There are four tabs. One for each grade. It shows each student with a column for total credits, credits needed to graduate, CPR (current passing rate), SE (social emotional), action plan, interventions, J-Term plan, and notes. Students are labeled green, yellow, and red based on state standards.*

*-For seniors, if everything stays as it is, the projected graduation rate is 63%. T.Smith stated that is not acceptable. For the students in red, the goal is to get at least 50% of them out of the red.*

*-MTSS meetings are held weekly and include T.Smith, B.Post, the counselor, the registrar, and the graduation coach. Officer Livingston and one of the secretaries will join when they are available. They talk about every student even those that are in the green. This way no student falls through the cracks. If they are unable to go over every student, they will finish the meeting the following day.*

*-They will soon implement a daily check-in system, beginning with the freshman class. Each morning, students will be given a Chromebook with a message asking how they are*

doing that day. Students will answer by simply clicking on an emoji (happy, sad, angry, etc.) There is also a section where they can type a sentence about how they are feeling. That information is then transferred to a spreadsheet for review.

-They will also be starting the ghost project. A picture of every student will be placed on a wall. Teachers will then put their initials under the student's picture to state that they know the student. This way they can identify those that aren't getting noticed. The end game is that every student will have a trusted adult they can go to if needed.

-The staff has been very supportive of the new system. Staff looks at the MTSS every Wednesday afternoon and have already began adding notes to the spreadsheet.

#### B. YCIS – Matt Wiles and Chad Tollefson

-Presented a PowerPoint presentation on the data systems the intermediate school uses. The systems used are Dibels, iReady, and DESSA. The data is used to identify what level of support a student needs and what specific areas need additional instructional focus.

-Last year was the first full year implementing the current MTSS.

-Dibbles and iReady have been completed. Dessa testing will be done in October.

-For DESSA testing, the teachers will evaluate the 4<sup>th</sup> and 5<sup>th</sup> graders. For 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades, the teachers will evaluate the students and the students will do a self-evaluation.

-C.Tollefson stated the students are not moving up to different tiers as fast as they should, but they are making incremental progress. M.Wiles pointed out that IEP students are included in the data.

-The board members are concerned with the number of students who are several grade levels behind in math, especially the 8<sup>th</sup> graders. Currently, 31 of the 8<sup>th</sup> graders are at a 5<sup>th</sup> grade math level. C.Tollefson responded they are looking at making a shift in the 2<sup>nd</sup> semester and offering a few more math intervention lab classes. The challenge is finding the balance between giving additional math and language arts classes without removing all the electives from students' schedules.

-Teachers have to do some core teaching, not just interventions. Teachers are having to teach the prerequisite skills before teaching core math.

-M.Wiles stated the new math teacher is very skilled and will be a great asset.

-S.Fitzgerald asked about the PLC portion of the meetings. M.Wiles responded they meet primarily by grade levels. 4<sup>th</sup> and 5<sup>th</sup> work together, 6<sup>th</sup> through 8<sup>th</sup> work together. The system they are currently using is working well. Regular meetings are held and the data warehouse is readily available.

-E.Galyean asked about summer school to help students who are behind. M.Wiles replied that they can do it, but very few students attend.

-J.Dumdi asked if math scores have been this bad in the past. C.Reaver responded that the pandemic and the opt-outs were contributing factors to the low scores. Reading and math scores both dropped. Math more so than reading, since kids were still reading during the pandemic, but not doing math.

-J.Dumdi asked if parents are informed of where their children are academically? M.Wiles replied that the teachers inform parents at the parent teacher conferences and are shown their children's Dibbles and iReady scores.

*-C.Raever suggested it might behoove the schools to hold a math and literacy night. Use the occasion to let parents know that many of the students are struggling with math. Provide them with information on how to check on their children's academic progress, as well as, providing information about any resources available outside of the classroom that can help.*

*-S.FitzGerald asked if the staff is supportive of the system. M.Wiles replied that the staff is very supportive. They are inquisitive and make plans that support the system. The 7<sup>th</sup> and 8<sup>th</sup> grade teachers are a great team this year and work very well together.*

*-S.FitzGerald stated that the district needs to make math a priority starting at the elementary level.*

**C. YCES – Amanda Dallas**

*-Presented a PowerPoint presentation on the data systems the elementary school uses. The systems used are Dibels, iReady, DESSA, and GATE. The data collected drives interventions and classroom instruction.*

*-Dibels data drives interventions, GATE process, and classroom instruction.*

*-They are still building what the MTSS system looks like for math.*

*-DESSA will be done in a couple of weeks. This data is pulled to provide targeted intervention with K.Cruz.*

*-Every week grade level teams meet to discuss student data and support.*

*-They run daily attendance reports. They will be promoting attendance on Facebook with a weekly goal (hasn't set the goal yet). If the goal is met, they will have a quick 15-minute assembly and do something fun to reward the students.*

*-GATE is meant for any students who are struggling emotionally, socially, academically, or with attendance.*

**V. Criteria for the Diane Efseaff Memorial Scholarship Program (DEMSP) discussion**

*E.Galyean motioned to table the discussion of the criteria for the Diane Efseaff Memorial Scholarship Program to a later date. J.Dumdi seconded. All in Favor. Motion carried.*

*S.FitzGerald adjourned the meeting at 6:50pm.*