



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

## Yamhill Carlton School District Board

### Work Session

Location: Yamhill Carlton Elementary School

**420 S 3<sup>rd</sup> Street, Carlton, OR 97111 | Staff Break Room**

Or VIA ZOOM <https://zoom.us/j/91341315065?pwd=WEVMZmhoSmkxdE8zcGFqZ3BsQnhUT09>

Password: sW66uH

**School Board Members in Attendance:** Susan FitzGerald, Jami Egland, Ken Watson, Erin Galyean, and JaJetta Dumdi

**District members in attendance:** Clint Raever, Chad Tollefson, Amanda Dallas, Brad Post, Sherri Nauman, Kaitlyn Clements, Julie Warner, Lynae Van Grunsven, Jenifer Tuning, Tina Vertner

**Community members in attendance:** Kelly Sitton, Mark Rodriguez, Allen Sitton, Candy Fetch, Via Zoon: Julia Howard

Tuesday, April 18, 2023

Work Session: 4:45pm – 8:00pm

### WORK SESSION AGENDA

**I. Call to Order Work Session**

S. FitzGerald called session to order @ 4:45pm.

**II. Budget Committee Member Appointment (Action Item)**

A. Gordon Dromgoole – Extend to 06/30/2025

B. Ralph Weinstein – Extend to 06/30/2025

*K. Watson motioned to approve the extend of Gordon Dromgoole & Ralph Weinstein's term on the budget committee to 06/30/2025. E. Galyean seconded. All in favor, Motion passes.*

**III. Budget Calendar (Action Item)**

*E. Galyean motioned to approve the Budget Calendar as presented. K. Watson seconded. All in favor, Motion passes.*

5:00pm

### OSBA Diane Efseaff Memorial Scholarship Program (DEMSP)

#### Board Project Session #2

**IV. Continue Small Group Data Reflection & Discussion**

**Note:** Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

*-Through group discussion, 4 main focus areas were targeted and agreed to become part of the district's priorities.*

1- Social, Emotional, Learning

- Add wellbeing and/or self-worth to the focus area title
- Support with transitions from schools (specifically 3rd- 4th grade & middle school-high school)
- K-12 mental health support is a critical need that needs to be addressed
- Student basic needs need to be met first
- District should offer trainings, tools, and resources to staff, parents, and students
- Resources need to be adequately communicated
- Technology, social media, and cell phone usage impacts
- DESSA

2- Climate & Culture

- How does the district engage with students and make them feel like they belong?
- How can the district be inclusive and support new students and make them feel like part of the community?
  - There is a need to build connections and for the district to feel like a community
  - Staff-student relationship is positive
  - Student -peer relationship needs improvement – this was addressed in student surveys as a gap
  - Attendance rates need to be addressed

3- 4- Year Graduation Rate – Every student, Every Grade Level on Track

- K-2 reading intervention – ready by 3rd grade
- ELA – 3rd grade standards, structures and procedures
- Math (K-12) – process to reach all needs & data tracking system
- Reading, math, ELA all need to improve

4- Facilities & Safety

- Building updates
- An assessment of facilities & planning committee is in process

**V. Wrap up board project session #2 (10-15 mins)**

**VI. Next Steps (3-5 mins)**

- Board Project Session #3: 4/27/2023

**VII. Adjournment**

*S. FitzGerald called meeting to be adjourned at 7:10 PM.*

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