



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | [www.ycsd.k12.or.us](http://www.ycsd.k12.or.us)

## WELCOME BACK!

We look forward to making connections and organizing ourselves for learning as we return to school through Comprehensive Distance Learning. We know your teachers and school leaders are excited to meet you and are communicating with you about how they will connect with you during our afternoon sessions next week. We wanted to share with you suggested activities for students and families to follow during each morning for orientation, planning, and preparation for the start of school. Our suggested morning orientation activities are designed to get us back into the routines of school and to connect families with resources to support social and emotional learning, wellness, digital citizenship, and orientation to the technology tools that will be used to support classroom distance learning.

**Social and emotional learning (SEL)** is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

**Digital citizenship** refers to safe and responsible technology usage, and teaching digital citizenship is essential to helping students achieve and understand digital literacy, as well as ensuring cyberbullying prevention, online safety, digital responsibility, and digital health and wellness.

The **technology tools** we are including in our orientation during the week are Google Classroom, Seesaw (K-3), Zoom, and Remind. Your teachers may share additional supports and resources as well!

Please be sure to contact your school office if you have questions about internet connectivity or need offline materials.

We will be using the resources and support provided by **Common Sense Education** to guide our orientation activities next week. **Common Sense Education** provides families, teachers, and schools free research-based classroom tools to help students develop safe and healthy approaches to using technology for **learning** and life. We will be encouraging you to engage with their curriculum and tools to support our family-school-student connections related to digital citizenship, social and emotional learning, and the technology tools and learning platforms that we will use to support distance learning in the Yamhill Carlton School District. Common Sense provides educational ratings and reviews that can help us discover, use, and share high-quality digital products that can champion student **learning**.

During these first weeks of school we will be guiding families to the resources found at **Common Sense Education** and recommending daily activities and lessons that will help orient, prepare, and connect us as we open this year at school.

THE ORIENTATION ACTIVITIES OUTLINED BELOW ARE SUGGESTIONS. THEY ARE DESIGNED TO BE FLEXIBLE IN WHEN AND HOW YOU USE THEM AND SUPPORTIVE OF OUR DISTANCE LEARNING MODEL:

## Mon. 8/31

8:00am-9:00am

Wellness! Get up, eat a healthy breakfast, get organized.

### Morning Activity 1

CASEL: SEL Activity

Open the [link](#) to the website and watch the introductory video. Review the CASEL Framework on the page.

### Morning Activity 2

Open the [link to the Common Sense Digital Citizenship Page](#). Review the layout of the site and get familiar with the types of resources available. Feel free to try one of the tools, resources or activities!

### Morning Activity 3

Common Sense Google Classroom Orientation

Open the [link to the Parents Ultimate Guide to Google Classroom](#). Review the layout and scan the content of the page with your student(s) and get familiar with the resources and support that is available to you. Note and

## Tues. 9/1

8:00am-9:00am

Wellness! Get up, eat a healthy breakfast, get organized.

### Morning Activity 1

Common Sense: SEL Activity

Open the [link to Common Sense Wide Open School Student Activities](#). Click on the appropriate grade level then click on the emotional well-being tile. Review the resources and get familiar with the layout of the page/site. Feel free to try one of the tools, resources, or activities!

### Morning Activity 2

Open the [link to Common Sense Digital Citizenship](#). Review the layout of the page/site and choose the appropriate grade level. Select one of the digital citizenship themes and try one of the connected tools, resources, or activities.

### Morning Activity 3

Open the [link to the Parents Ultimate Guide to Zoom Page](#). Review the layout and scan the content of the page/site with your

## Wen. 9/2

8:00am-9:00am

Wellness! Get up, eat a healthy breakfast, get organized.

### Morning Activity 1

Open the [link to Common Sense Wide Open School Student Activities](#). Click on the appropriate grade level then click on the emotional well-being tile. Choose one of the tools, resources, or activities and give it a try!

### Morning Activity 2

Common Sense Digital Citizenship Activity

Open the [link to Common Sense Digital Citizenship Curriculum](#). Review the layout of the page/site and choose the appropriate grade level. Select a new digital citizenship themes and try a new tool, resource, or activity!

### Morning Activity 3

Seesaw Orientation (K-3)

## Thurs. 9/3

8:00am-9:00am

Wellness! Get up, eat a healthy breakfast, get organized.

### Morning Activity 1

Common Sense SEL Activity

Open the [link to Common Sense Wide Open School Student Activities](#). Click on the appropriate grade level then click on the emotional well-being tile. Choose a new tool, resource, or activity and give it a try!

### Morning Activity 2

Common Sense

Digital Citizenship Activity

Open the [link to Common Sense Wide Open School Student Activities for Digital Citizenship Page](#). Click on the appropriate grade level then review the resources and get familiar with the layout of the page/site. Feel free to try one of the tools, resources, or activities!

### Morning Activity 3

Remind Orientation

We will be using Remind as a communication tool. The

questions you might have about using Google Classroom.

### **LUNCH AND MOVEMENT**

Stretch, take a few deep breaths, eat a healthy lunch. You have to nourish to flourish!

#### **Afternoon Activity**

Initial connections with schools and classrooms. Check ins might be done individually, in small groups or as a whole class. Teachers may use Zoom, Google Classroom, Remind or over the phone.

student(s) and get familiar with the types of resources and supports that are available. Note questions you might have about using Zoom.

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Open the [link to the Families' Guide to Seesaw Page](#). Review the video on the page and note questions you might have about using Google Classroom

6-12: Go deeper into Google Classroom: [Video Tutorial for parents/students](#)

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#### **Afternoon Activity**

Initial connections with schools and classrooms. Check-ins may be individuals, small group, or whole class. They may be via Zoom, Google Classroom, Remind, or by phone.

District will be providing access to the student accounts. Review the [video tutorial](#) here and note questions that you might have.

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