Yamhill Carlton School District
Board of Directors – YCSD Boardroom
120 N Larch Place, Yamhill, OR 97148

Thursday, February 8th, 2018 Board Work Session 6:30pm

AGENDA

A. ***Call to Order Work Session***

B. Sub-Committee Reports:

1. Facilities and Transportation (T. Pfeiffer, J. Bibb)
   A. Facilities Committee Report
   B. Citizen Oversight Committee Report
   C. Bond Project Manager Report
   D. Next Meeting – March 2nd @ 7:00am
2. Negotiations (S. FitzGerald, J. Egland)
3. Board Policy (J. Egland, K. Watson) – March 19th @ 4:30pm
4. Curriculum (S. Fitzgerald, K. Watson) - February 15th @ 3:30pm
5. Activities (J. Bibb, T. Pfeiffer)
6. Finance (J. Egland, S. FitzGerald) – February 20th @ 4:30pm
7. Communications (S. FitzGerald, J. Egland)

C. Adjournment

Items that are ***BOLD ITALICS*** are possible Action Items.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

YAMHILL CARLTON SCHOOL DISTRICT
2016 BOND MEASURE PROJECTS
PROJECT MANAGER STATUS REPORT
JANUARY, 2017

PROJECT MONTHLY STATUS REPORT

Project: Yamhill Carlton School District 2016 Bond Measure Projects, *District Wide Report*

Completion Date: Preliminary: September 23, 2018 (Revised)

1. Construction Status

Yamhill Carlton High School and Intermediate School Sites

- Continued work on underground utilities and site grading.
- Underground site electrical in select areas was ongoing through January.
- Continued work on CTE dome facility through January. Successful Inflation of the dome occurred on January 5th. Interior foam insulation was completed on January 31st with shotcrete beginning on February 1st and continuing through February.
- Work on the CMU walls of the new Gymnasium dome commenced on December 15, 2017 and has been completed. The facility is currently being prepared for inflation of the dome shell on February 12, 2018 (weather permitting)
- The second leg of the pubic water line work is currently on hold pending redesign of the storm water system. It is estimated that work will continue following receipt of design on February 5th.
- Turner continues to work with the District on site logistics and safety. There have been no reported incidents in December 2018.
- The intent through the remainder of December will be to continue with storm water installation, continued site electrical and continued construction of the CMU walls for the domes.
- In an effort to save costs MMC has recommended that the proposed Ag Building be constructed using a premanufactured architectural metal building. MMC. MMC is currently working on final pricing of this facility and will report to the District once costs are determined.

Yamhill Carlton Elementary School

- As of the date of this report the heating issues in the gymnasium have been mitigated and are currently operating as designed.
- Several classrooms continue to experience minor noise level issues with some of the PVHP units. Turner has reached out to the Design Team and Manufacturer and will be proposing an option to mitigate the problem.

2. Budget

- See attached Budget Status Update and recommendations for cost reductions.

3. Status of Design and Permitting

- All required permits have been issued as of the date of this report.
- OHPD continues to work on the design of approved cost reduction options through February.

4. Schedule Status

- Although there has been some schedule impacts the overall project continues to be on schedule:
- Turner has provided a construction Master Schedule.

Beginning June 20, 2017

- Begin Construction Mobilization
- Demolish Existing Buildings
- Begin Site Work on HS/IS

Summer/Fall, 2017

- Site Work, Site Utilities, Excavation and pads for new Dome Buildings
- Dome Shells starting fall 2017

- Elementary School Upgrades
- Agriculture Building

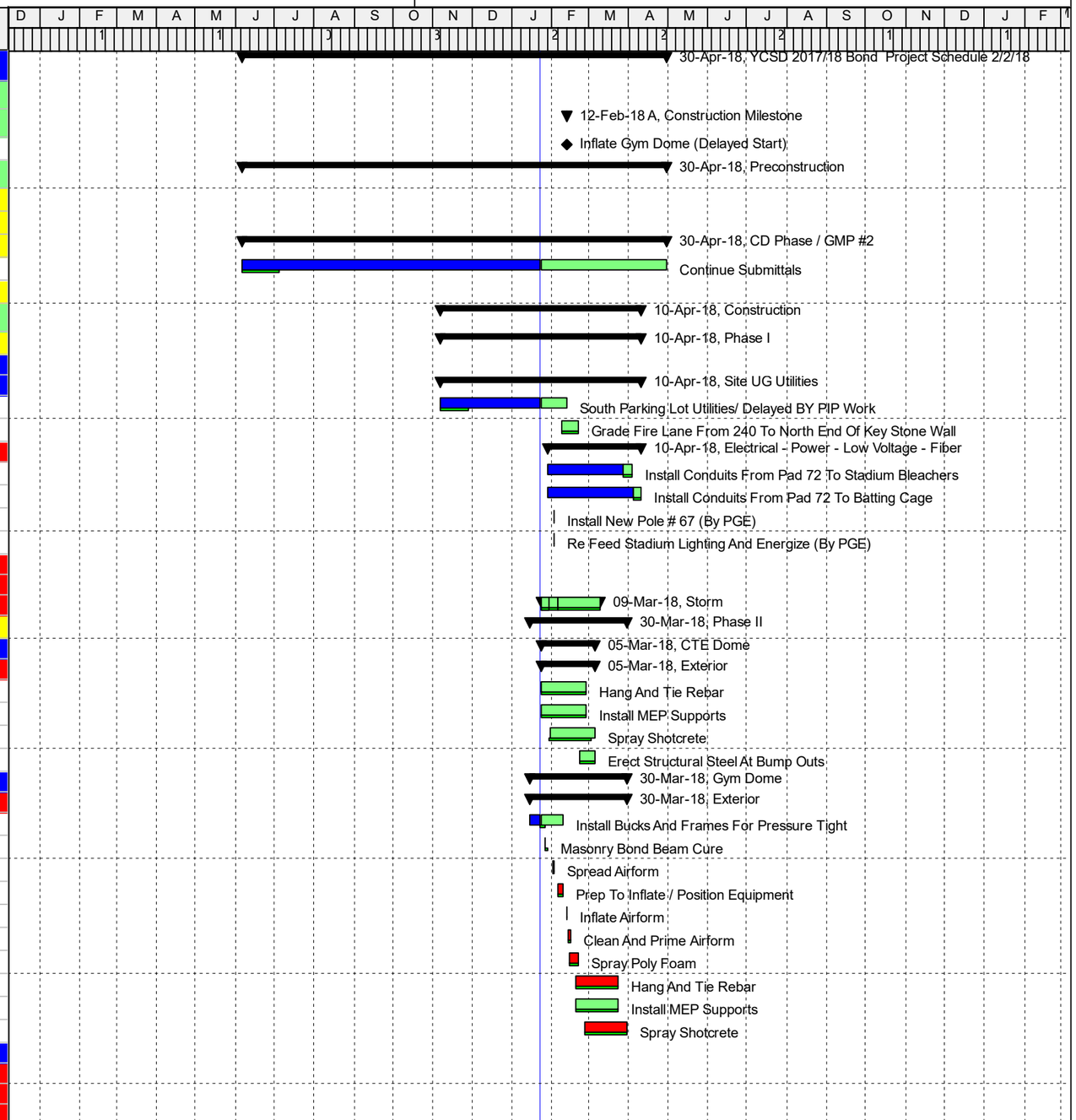
Summer/Fall, 2018

- Dome Interiors
- Site Completion
- High School Upgrades
- Intermediate School Upgrades

8. Currently Underway

- Continued site preparation, grading and infrastructure upgrades at HS/IS Site
- Continued build out of the CTE and Gym dome shells.
- MMC coordination of the Agriculture facility.
- FF&E coordination and procurements
- Continue VE review options and pricing effort.

Activity Name	Original Duration	Start	Finish
YCSD 2017/18 Bond Project Schedule 2/2/18	214	06-Jun-17 A	30-Apr-18
Project Delays	0		
Construction Milestone	0	12-Feb-18 A	12-Feb-18 A
Inflate Gym Dome (Delayed Start)	0	12-Feb-18 A	
Preconstruction	19	06-Jun-17 A	30-Apr-18
SD Phase	0		
DD Phase / GMP #1	0		
CD Phase / GMP #2	19	06-Jun-17 A	30-Apr-18
Continue Submittals	19	06-Jun-17 A	30-Apr-18
Permitting & Design	0		
Construction	108	06-Nov-17 A	10-Apr-18
Phase I	108	06-Nov-17 A	10-Apr-18
Site Demo/Set up	0		
Site UG Utilities	108	06-Nov-17 A	10-Apr-18
South Parking Lot Utilities/ Delayed BY PIP Work	15	06-Nov-17 A	12-Feb-18
Grade Fire Lane From 240 To North End Of Key Stone Wall	10	08-Feb-18*	21-Feb-18
Electrical - Power - Low Voltage - Fiber	48	29-Jan-18 A	10-Apr-18
Install Conduits From Pad 72 To Stadium Bleachers	5	29-Jan-18 A	03-Apr-18
Install Conduits From Pad 72 To Batting Cage	5	29-Jan-18 A	10-Apr-18
Install New Pole # 67 (By PGE)	1	02-Feb-18 A	02-Feb-18 A
Re Feed Stadium Lighting And Energize (By PGE)	1	02-Feb-18 A	02-Feb-18 A
Water	0		
Sanitary	0		
Storm	34	23-Jan-18	09-Mar-18
Phase II	50	15-Jan-18 A	30-Mar-18
CTE Dome	30	23-Jan-18 A	05-Mar-18
Exterior	30	23-Jan-18 A	05-Mar-18
Hang And Tie Rebar	25	23-Jan-18 A	26-Feb-18
Install MEP Supports	25	23-Jan-18	26-Feb-18
Spray Shotcrete	25	01-Feb-18 A	05-Mar-18
Erect Structural Steel At Bump Outs	8	22-Feb-18	05-Mar-18
Gym Dome	50	15-Jan-18 A	30-Mar-18
Exterior	50	15-Jan-18 A	30-Mar-18
Install Bucks And Frames For Pressure Tight	5	15-Jan-18 A	09-Feb-18
Masonry Bond Beam Cure	3	26-Jan-18 A	26-Jan-18 A
Spread Airform	2	01-Feb-18*	02-Feb-18
Prep To Inflate / Position Equipment	5	05-Feb-18	09-Feb-18
Inflate Airform	1	12-Feb-18	12-Feb-18
Clean And Prime Airform	3	13-Feb-18	15-Feb-18
Spray Poly Foam	6	14-Feb-18	21-Feb-18
Hang And Tie Rebar	25	19-Feb-18	23-Mar-18
Install MEP Supports	25	19-Feb-18	23-Mar-18
Spray Shotcrete	25	26-Feb-18	30-Mar-18
Interiors	0		
Interior: CTE 17,032 SF	0		
Interior: GYM 20,935 SF	0		
Owner Furnish Owner Install	0		



Project Baseline Bar | Actual Work | Remaining Work | Critical Remaining Work | Milestone | Summary

TASK filter: 6 Week Look Ahead.

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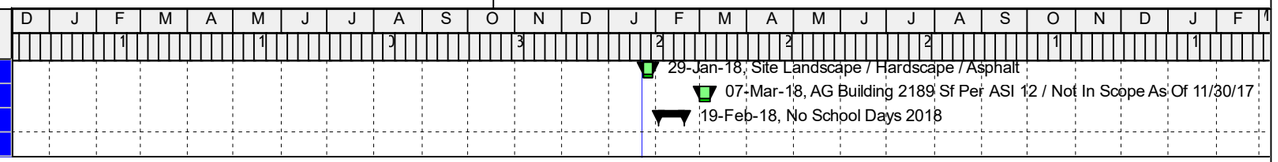
Activity Name	Original Duration	Start	Finish
Site Landscape / Hardscape / Asphalt	5	23-Jan-18	29-Jan-18
AG Building 2189 Sf Per ASI 12 / Not In Scope As Of 11/30/17	5	01-Mar-18	07-Mar-18
No School Days 2018	12	02-Feb-18	19-Feb-18
Parking Lots	0		



Project Baseline Bar
Actual Work
Remaining Work
Critical Remaining Work
Milestone
Summary

TASK filter: 6 Week Look Ahead.

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Yamhill Carlton School District
Board Of Directors
Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, February 8th, 2018 Regular Session - 7:00 PM

AGENDA

I. Flag Salute

Regular Session

II. Call to Order Regular Session- 30 Minutes

III. Individuals, Delegations, Recognition, and Communications

1. Student Spotlight – YCIS Humanities Class (Bobbi Kidd)
2. Board Appreciation

3. *Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form and turn it in to the Board secretary at this time. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*

IV. Review of Agenda

V. Regular Session- Consent Agenda

1. *Approval of Board of Directors Minutes*
   a. *Work Session & Regular Board Meeting January 11th, 2018 (Pg 1)*
2. *Donations (Pg 6)*
3. *HR Report (Pg 7)*
4. *Enrollment Report (Pg 8)*

VI. Announcements and Reports:— 30 Minutes

I. YCES – Lauren Berg (Pg 10)
II. YCIS – John Horne (Pg 12)
III. YCHS – Greg Neuman (Pg 13)
IV. Financial Report and List of Bills for January 2018 (Provided at Meeting) – Tami Zigler (Action Item) (Provided at Board Meeting)
V. District Facilities - Brian King (Pg 27)
VI. Food Service Report – Shiloh Ficek (Provided at Board Meeting)
VII. Superintendent's Report- Charan Cline (Pg 28)

VII. New Business:

I. Turner GMP #5 (Possible Action Item) (Pg 29)
II. MMC Contract Modification (Action Item) (Pg 47)
III. Interdistrict Transfer/Open Enrollment 2018/2019 School Year (Action Item) (Pg 48)
IV. 2018/2019 School Year Calendar (Possible Action Item) (Pg 49)
V. Budget Calendar (Action Item) (Pg 58)
VI. Budget Committee (Action Item) (Provided at Board Meeting)
VII. 1st Reading Policy – ECACB (Unmanned Aircraft System aka Drone) (Pg 59)
VIII. Superintendent Evaluation (Action Item) (Pg 61)
IX. OSBA Training – February 15th and March 22nd at 5:30pm

VIII. Board of Directors Comments

Adjournment

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session.

INTERPRETERS FOR THE HEARING IMPAIRED: To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, January 11th, 2018 Work Session – 6:30 PM

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Principal Greg Neuman, YCHS Assistant Principal Matt Wiles, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, YCES Principal Lauren Berg, and YCHS ASB President Dylan Hansen

Also Present: E. Wagner, K. Maynard, A. Whitlow, J. Schaljo, H. Nettles, K. LeClair, R. Losli, G. Manson, P. Manson, A. Martin, L. Busse, D. Hansen, A. Doran, S. Shore, S. Shore, K. Maplethorpe, J. Padberg, and C. Padberg

Call to Order Work Session - 6:30pm by Jami Egland

I. Sub Committee Reports
   a. Facilities and Transportation
      i. Facilities Committee Report (T. Pfeiffer) – Found someone to do repair of Boiler, catch basin in front of gym has been repaired, Heat issue at Carlton resolved….still have 4 units that working on sounds issues, looking to purchase fuel tank for high school and new restroom partitions at YCIS, spray of vineyard happening soon, move hot water heater in Carlton to YCHS, hot water heater replacement at YCES
      ii. Citizen Oversight Committee (H. Nettles) – Met on Jan 4th, focus is on "path forward financially", no consensus at the Jan 4th meeting, asked from more details and pricing out of options. Will reconvene when information is ready, Concerns about Ag Building potentially not getting built, 2 mil short on completing domes
      iii. Bond Project Manager Report (M. Marino) – Working with Turner on pulling together information on costs for COC. Hope to meet again next week to review GMP #5 and have recommendation for Board. May require special Board meeting. CTE Dome inflation has happened, gym will happen in February, smaller pipe can be used for retention piping so that will be cost savings, perimeter fencing installed at YCES, Budget issues are primary focus and concern
   b. Negotiations – Nothing new to report
   c. Board Policy (K. Watson) – Meeting March 19th @4:30pm
   d. Curriculum (S. FitzGerald) – No Meeting in December, next meeting January 18th
   e. Activities (T. Pfeiffer) - Nothing new to report.

f. Finance (J. Egland) - Nothing new to report.
g. Communications (S. FitzGerald) - Connie Potter conducing Focus Groups on January 24th (3 separate sessions: Parent, Staff, Community), also looking in to getting Communications intern from Linfield.

With no further discussion, the meeting adjourned 6:55pm.

Minutes by: Michelle Rettke, Board Secretary

YAMHILL CARLTON SCHOOL DISTRICT NO.1

BOARD OF DIRECTORS

Yamhill Carlton School District Board Room
120 N Larch Place, Yamhill, OR 97148

Thursday, January 11th, 2018 Regular Session – 7:00 PM

MINUTES

Board Members: Jami Egland, Tim Pfeiffer, Susan FitzGerald, Jack Bibb and Ken Watson

DO/Administration Staff: Superintendent Charan Cline, Director of Fiscal Services Tami Zigler, Board Secretary Michelle Rettke, YCHS Principal Greg Neuman, YCHS Assistant Principal Matt Wiles, YCIS Principal/Special Ed Director John Horne, YCIS Associate Principal Chad Tollefson, and YCHS ASB President Dylan Hansen

Also Present: E. Wagner, K. Maynard, A. Whitlow, J. Schaljo, H. Nettles, K. LeClair, R. Losli, G. Manson, P. Manson, A. Martin, L. Busse, A. Doran, S. Shore, S. Shore, K. Maplethorpe, J. Padberg, and C. Padberg

Flag Salute

Regular Session Agenda

I. Called to order by Chair Jami Egland at 7:00pm

II. Individuals, Delegations, Recognition and Communications

Student spotlight – YCHS – Art Class (J. Schaljo, E. Wagner, A. Whitlow, K, LeClair – brought art projects and talked about variety of art classes they have been able to take and learning new things. Also helping each other explore new aspects of art.

Board Appreciation – We appreciate the hard work of the Board and will be honoring them at our February Board Meeting.

No public comment.

III. Review of Agenda

T. Pfeiffer motioned to remove Turner GMP #5 from the agenda and defer to later. S. FitzGerald seconded. All in favor, motion carried.

T. Pfeiffer motioned to accept agenda as modified. J. Bibb seconded. All in favor, motion carried.

IV. Regular Session – Consent Agenda

K. Watson motion to approve the consent agenda items as presented. S. FitzGerald seconded. All in favor, motion carried.

V. Announcements & Reports

I. YCES – Lauren Berg – Not Present. See Report in Board Packet.

II. YCIS – John Horne – See Report in Board Packet

III. YCHS – Greg Neuman – D. Hanson shared…students are working on getting back in routine since they have been back from break. End of Semester is fast approaching. See Report in Board Packet. M. Wiles also shared that Girls' Basketball is ranked in top 15 in state, boys basketball had a nice win at Molalla and Wrestling had a couple of tournaments coming up.

IV. Financial Report & List of Bills for December 2017

T. Pfeiffer motioned to accept the financial report and list of bills for December 2017. S. Fitzgerald seconded. All in favor, motion carries.

V. District Facilities – Report presented in Board packet.

VI. Superintendent Report – Charan Cline – reviewed report presented in the board packet.

VI. New Business

I. 2016-2017 Audit Presentation by Pauly, Rodgers & Co, PC (Nick Miller)

Nick Miller reviewed audit and financial report as presented in Board Packet. It was a "clean audit" with no findings.

S. FitzGerald motioned to accept the 2016-2017 Audit as presented. T. Pfeiffer seconded. All in favor, motion carried.

II. Division 22 Report.

K. Watson motioned to approve the Division 22 report as presented. S. FitzGerald seconded. All in favor, motion carried.

III. YCIS International Trip

YCIS students are planning a trip to Dominican Republic. Education First is facilitating trip. 7 students and 2 staff members are signed up to go this summer. The trip was open to students in grade 6th to 8th. The trip will encourage a global mindset for YC students by participating in an agriculture/environmental service project in another culture. Students will use classroom concepts and be able to apply them in a project to help others while being exposed to another culture.

Should get specific project info about 2 months prior to trip.

T. Pfeifer motioned to approve international trip to Dominican Republic for YCIS Students in grades 6th – 8th. J. Bibb seconded. All in favor, motion carried.

IV. OSBA Trainings - February 15th and March 22nd at 5:30pm

V. Board of Directors Comments

J. Egland excited to see dome is up. Also good job to Tami on a "clean" Audit

T. Pfeiffer…. Dome inflation was impressive to watch, Good job by the COC

J. Bibb….nice job on drone video or inflation of dome.

With no further discussion the meeting was adjourned at 8:00 PM

Minutes by: Michelle Rettke, Board Secretary

Donations
January 2018

YCHS

Slater Machine & Tool	$1,500.00	Softball
Mule Skinner Club	$153.00	OHSET
Scene Study Night Donation jar	$45.00	Playmakers

District

Cary Maynard	$50	Negative Lunch Balances

Yamhill Carlton School District
Human Resources
Board Report
February 2018

Resignations

Andrew Miller (YCES Life Skills IA)

New Hires

Nothing to report

Coaching Hires/Renewals

Tracey Looney (YCHS Track Coach)
Brennon Mossholder (YCHS Football - Fall 2018)
Quinn Takashima (YCHS Volleyball - Fall 2018)
Brittany Hartmann (YCHS Girls Soccer - Fall 2018)
Shiloh Ficek (YCHS Cross Country - Fall 2018)
Kristen Regalado (YCHS Cheer - Fall 2018)

District Enrollment Report
January 2018

	Female	Male	Total
Kindergarten	32	41	73
1st Grade	32	43	75
2nd Grade	32	41	73
3rd Grade	39	35	74
4th Grade	50	45	95
K- 4th Subtotal:	185	205	390
5th Grade	51	42	93
6th Grade	50	53	103
7th Grade	36	49	85
8th Grade	28	39	67
5th-8th Subtotal:	165	183	348
9th Grade	33	46	79
10th Grade	33	40	73
11th Grade	37	31	68
12th Grade	37	46	83
9th – 12th Subtotal:	140	163	303
District Total:			

District Enrollment for 2017/18 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	352.5	342.5	344.25	344.25	347.75					
YCIS	323	321.5	318.5	314.5	315					
YCHS	312	307	305	304	303					
Alliance	67.5	64	70.25	70.25	75.25					
Total	1055	1035	1038	1033	1041					

YCES Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68	68	71	69	69					
1st Grade	69	69	68	68	70					
2nd Grade	64	60	60	61	64					
3rd Grade	61.5	60	59	59	57.5					
4th Grade	90	85.5	86.25	87.25	87.25					
17/18 Total	352.5	342.5	344.25	344.25	347.75					
16/17 Total	366	364	364	363	357	357	354	352	351	348
15/16 Total	379	380	382	379	385	381	378	379	376	376

Synergy Reports STU408 & STU601

YCIS Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
5th Grade	80	79	80	80	80					
6th Grade	95.5	95	93	91	92.5					
7th Grade	82.5	82.5	80.5	79.5	78.5					
8th Grade	65	65	65	64	64					
17/18 Total	323	321.5	318.5	314.5	315					
16/17 Total	317	320	319	318	313	313	314	312	311	311
15/16 Total	327	325	324	321	321	323	323	322	317	316

YCHS Enrollment for 2017/2018 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	77	77	79	79	79					
10th Grade	74	74	74	73	73					
11th Grade	72	72	69	69	68					
12th Grade	89	89	83	83	83					
17/18 Total	312	307	305	304	303					
16/17 Total	326	325	325	322	318	324	324	323	318	311
15/16 Total	360	361	360	356	352	354	352	346	341	323

Alliance Academy Enrollment 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	3	3	4	4	4					
1st Grade	6	5	6	5	5					
2nd Grade	7	7	9	9	9					
3rd Grade	14.5	14	15	15	16.5					
4th Grade	9	9.5	9.75	8.75	7.75					
5th Grade	13	12	12	12	13					
6th Grade	8.5	8	8	9	10.5					
7th Grade	4.5	3.5	4.5	4.5	6.5					
8th Grade	2	2	2	3	3					
17/18 Total	67.5	64	70.25	70.25	75.25					
16/17 Total	50	49	49	48	49	49	52	52	62	61
15/16 Total	39	38	37	38	42	40	38	39	37	37

Interdistrict Transfers 2017/2018

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Brick & Mortar										
Incoming	59	59	59	59	53					
Outgoing	91	91	91	91	96					
Online										
Incoming	51	51	51	51	50					
Outgoing	16	16	16	16	7					
Total Incoming	110	110	110	110	128					
Total Outgoing	107	107	107	107	103					

Yamhill Carlton Elementary School
Principal Report – February 2018

We are in performance mode at YCES! Our final three grade-level STAGE performances will all be occurring in the next five weeks. Additionally, Mrs. Verhoef is holding auditions and casting for our Spring Play, Aladdin. We love these additional opportunities for our students, as being able to expand themselves in various content areas and learn new things is valuable to their overall learning and growth. Please come and enjoy one, or all, of their performances!

Improve Community Relationships

At our January Coffee with the Principals, we talked with parents about further connecting our three schools, particularly further supporting the transition between schools for student moving from 4th to 5th and from 8th to 9th grades.

Working with my fellow principals, the plan is to schedule a parent night in March or April to provide additional information for parents that also leaves time for questions to be asked and answered. We will still maintain all the other transition events that are in place, which, at the elementary school, is a June visit to YCIS by our 4th graders.

Improve Grade-Level Work

Yesterday, February 7th, we held our first ORTIi Core Review meetings with our coach. At these meetings, the goal is to identify, through the DIBELS data, the specific priority skill that needs to be focused on at each grade-level to produce stronger literacy growth for students. Each grade-level team left their meeting with a few specific things in place: agreements around the curriculum materials used, the instructional strategies used, and the classroom environment needed to teach to that specific skill.

The priority skills and specific tools will be shared throughout the building, analyzed in our Data Team process, and used as a platform for coaching by our Instructional Coaching positions.

Here are our attendance percentages for the last month. The flu was very powerful around the building this month:

January ADA:

Kindergarten – 89.29%
First Grade – 93.04%
Second Grade – 91.47%
Third Grade – 94.69%
Fourth Grade – 93.71%
School Wide – 92.51%

Upcoming Events:

February 15th - 4th Grade STAGE Performance, 6pm

Yamhill Carlton Elementary School
Principal Report – February 2018

February 19th – No School, President's Day
March 1st – 2nd Grade STAGE Performance, 6pm
March 15th – 1st Grade STAGE Performance, 6pm
March 20th – Science Night at YCES
March 26th-30th – Spring Break

Yamhill Carlton Intermediate School

Principal Report

February 2018

Career Day

We are looking forward to the upcoming Career Day we are putting together in conjunction with the PTO here at YCIS on February 21st. This will be an event that will involve all middle school students and a number of community member's / business owners sharing their talents / interests. We will have a variety of fields / careers represented and students will be able to pick sessions that interests them most. We have done an interest survey of students and look to bring in areas that are of most interest. If you are willing or know of others that would be willing to come in and share a presentation with our students we would love it, let us know. This is one more way we are trying to get our students thinking about their future and what great potential they hold. We have worked on increasing our information and talk about colleges and universities as well as future work opportunities. We have also invited the HS to come and talk about future elective offerings and programs at YCHS and the ASPIRE program to be here to share their great work.

Collaborative Problem Solving / Trauma Training

We have begun the process of getting district staff trained in CPS (Collaborative Problem Solving) and Trauma techniques. We have attended conferences over the last few years that have dealt with working with students that have had traumatic experiences in their life and learned of the impact it can have on children and their learning. We have also sent our Behavior Program teacher and assistant to be trained in CPS. We have decided that this knowledge and these strategies would be beneficial for all our staff to learn, understand and utilize in their work with kids.

Lucas Vinson and Angela Kronenberg put together a 2-day training and have been through one round of training with the 5th grade teachers and IA. They did an amazing job training and the staff loved it! They were so excited to gain such great insight into how childhood trauma can impact their students and their learning. Also, learning how having a collaborative approach to solving behavior problems can be beneficial for the child and the adult.

We have already had two follow up meetings to help ensure understanding of the concepts and strategies but also to answer questions and problem solve. The teachers have shared some wonderful experiences and growth in such a short time. We are looking forward to getting this training to all staff over the next few years. We have planned 2 future trainings this month where we are going to train all 7th and 8th grade teachers in 2 separate groups. We need to get this work happening at the middle school level but didn't want to sub out all our staff at one time.

End of Semester

We are at the end of the 1st Semester of the school year and are looking forward to having a day to regroup before starting the 2nd half of the school year. This will provide us an opportunity to analyze the work that students have produced and proficiency they have demonstrated. We will not give out formal grades as the proficiency scores are always available to students and parents through the JumpRope program.

Climate Work

We have Kathy Bales serving in a position this year to support climate work in our building. She is working on a nice balance of building climate at both the student and staff levels. She haa put together some great activities and incentives for students and has facilitated some great get togethers and positives for staff.

Yamhill Carlton School District School Board Report
February 2018 Board Meeting
Yamhill Carlton High School

Upcoming Events

February 5: Start of Second Semester
February 10: Cheer Championships
February 16-17: State Wrestling
February 19: No School (President's Day)
February 22: FFA District Convention
February 20: Solo & Small Ensemble Preview
February 24: District III Solo & Ensemble
February 27: HS District III Band Festival

Donations

Slater Machine & Tool	**$1,500.00**	**Softball**
Mule Skinner Club	**$153.00**	**OHSET**
Scene Study Night Donation jar	**$45.00**	**Playmakers**

FFA

No report

ASPIRE

No report

Principal's Report

I'm happy to say that we made it to the end of first semester! Many good lessons were learned this semester and I feel like it was a good first half of the school year through it all. By the time we get together for our meeting next Thursday, I will have all data available for you to review with regard to course passage rates for all of our students. Please take some time to look through this data and ask me any questions you may have.

This data will be of particular interest for our freshman class around our goal of having 90% of all of our 9th graders fully on track to graduate by the end of their freshman year. Early returns are looking good and I'm hoping for positive results. Speaking of freshman next year's class of 2022, families all received a welcome letter in the mail last week that went over all of the amazing things that we have going on the high school and what they can expect during their freshman year.

I have included this packet in the board report for you to take a look at. Unfortunately, I will not be at the board meeting next Thursday as my little brother is getting married in Hawaii (tough duty I know). Matt will do a great job filling in for me and I, of course, welcome any questions you might have feel free to shoot me an email at any time.

Counseling Corner

Currently busy with semester 2 schedule changes and enrolling new students. We are expecting approximately 6 new students. Looking into the future, we are getting ready for forecasting for next year. We are finalizing the curriculum guide and making sure the new classes that will be offered are all ready to go.

Improve Community Relations

We held our initial shared YCSD shared PTO meeting on 1/16 at the high school. We held morning and afternoon sessions in order to work around parent work schedules. While the attendance was not as large as we had hoped, the result was positive and we came away with some great ideas and things to work on.

This is something that we will continue in order to address community issues that are coming up in the moment before they begin to spin out. We are hoping that the folks that choose to take the time to come and join us will come back and bring a friend or two next time.

Improve Grade Level Math Work

Math teachers at the high school are sharpening their skills with the CPM curriculum. They continue to have visits from our CPM coach Misty who is helping to refine practices. All juniors

are preparing for the SBAC testing which will take place in March. We will also be offering a math recovery class during 2nd semester which will be primarily focused on algebra 1 A/B and geometry A/B.

Of all the classes that students struggle the most with regard to acquiring the needed core credit in order to graduate on time math is often the biggest hurdle. Ensuring as high of a credit attainment percentage as possible puts students on the right track and also prevents students pushing into higher levels of mathematics before they are prepared to be successful. I am also looking into the possibility of beginning to offer a math lab within the course of the school day. More to come on this….stay tuned.

Improve Graduation to 90% Cohort Graduation Rate

We continue to closely monitor the credit attainment of the class of 2018. With the semester wrapping up this is a good opportunity to look at all seniors in order to make sure they are aware where they need to be and are making good choices. Those seniors who are in danger of not graduating, or are looking at a 5th year have all had meetings and a plan has been put in place to ensure their future success.

A number of our seniors still need to finish up all of their essential skills and will be offering a number of opportunities to do so specifically with regards to mathematics as the vast majority of our graduating seniors have already finished all of the requirements with regard to language arts. We will be holding a math essential skills workshop on 2/15. This should get the vast majority of our seniors taken care of with regard to math essential skills

Attendance

ATTENDANCE FOR 2017/18 SCHOOL YEAR SO FAR

TIGER

(SEPTEMBER 8, 2017 – JANUARY 31, 2018)

ATTENDANCE

93.72 %

JANUARY

	JAN 2-5	JAN 8-12	JAN 15-19	JAN 22-26	JAN 29-31	MONTH OF JAN
SENIORS	92.97	91.33	92.90	91.93	94.38	92.41
JUNIORS	89.96	84.77	90.97	94.28	95.83	90.60
SOPHOMORES	93.15	93.56	94.35	94.38	95.66	94.16
FRESHMEN	93.88	95.06	94.15	93.80	96.20	94.57
TIGER TOTALS (PERCENTAGES)	92.54	91.33	93.13	93.54	95.49	92.98

Yamhill Carlton High School

Learning for Life

275 N Maple St. • Yamhill, OR 97148
503.852.7600• Fax 503.662.3220
www.ycsd.k12.or.us

January 25, 2018

Greetings to the YCHS class of 2022 parents!

If we have not met, please allow me to introduce myself. My name is Greg Neuman, YCHS Principal. I am honored and excited to welcome your student to YCHS for the 2018-19 school year. Here are a few highlights about YCHS that I wanted to share with you as you prepare your student to take their next big step to High School.

Did you know:

- ***YCHS has multiple college-level courses available to students through our partnership with Willamette Promise and College Credit now? (see provided list)***
- ***YCHS has a thriving school newspaper (check it out at: YCHSnews.com) and a photography class?***
- ***YCHS offers CTE programs of study in agriculture, manufacturing, engineering and culinary arts?***
- ***YCHS has an on campus vineyard that is maintained by students and supported by Ken Wright Cellars?***
- ***YCHS has a one-of-kind Career Academy known as the YCCA that works directly with local and state industry partners teaching students real world industry skills needed for high-wage and high-demand careers?***
- ***YCHS is building a Tiny House this year and soon will be expanding our construction offerings?***
- ***YCHS has a thriving Design and Production Course which includes 3D printing, Vinyl Cutting, Laser Engraving and CNC Routing?***
- ***YCHS has thriving after school programs such as our FFA, Drone and Mock Trial Clubs?***
- ***YCHS offers 4 years of Spanish and 4 years of Advanced Language Arts?***
- ***YCHS Arts program is thriving and only getting bigger and stronger?***

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- ***YCHS offers the first and only Veteran's Legacy Course in the nation to serve and honor our local and national heroes?***
- ***YCHS has a thriving Music and Theater program?***
- ***YCHS will be offering a computer programming class for the 2018-19 School year?***
- ***YCHS offers the only High Power Rocketry course in Oregon?***
- ***YCHS has implemented a Freshman Success class that all incoming YCHS students take during the school day. This course is specifically designed to give students the tools needed to stay on track and ensure a successful freshman year of high school.***
- ***As of the 2018/19 school year, YCHS will compete in the 3A Pac West Athletic Conference with local rivals such as Amity, Dayton and Scio?***
- ***YCHS will be opening our state of the art CTE/Science Center and new Gymnasium for the 2018-19 school year, which will be the pride of YC (subscribe to the* Innovate YC YouTube channel *to see weekly updates to the construction project, thanks to the YC Drone club).***

While we are smaller than some of our neighboring high schools, we are mighty! We are proud of the robust elective offerings that we have available to students, that in my opinion, are far beyond what any other high school this size could possibly hope to offer. This has everything to do with the incredible faculty at YCHS and their commitment to our students and community.

To ensure that your student is prepared for a successful transition next year, it is important that they have an understanding of the credit-based system that YCHS is based on. As your student has moved from kindergarten through eighth grade, they have been automatically advanced from grade-to-grade.

This stops when a student gets to high school, and it can be confusing. In order to graduate from YCHS, students must acquire 26 credits, complete the Essential Skills of reading, writing, and mathematics, and complete a senior project.

All students have an opportunity to attain eight credits during every school year, with a total number of 32 credits should they pass all of their courses, while taking a full load during each of their four years at YCHS. Every year-long course is worth one credit, whereas a semester course is worth .5 credit.

It is statistically proven that a student leaving his/her freshman year with at least 6.5 credits is far more likely to graduate "on time" than those who become credit deficient early-on. Fortunately, a safety net has been built into our credit system, since it is possible to earn 32 credits but only 26 credits are needed to graduate. This allows students to make mistakes and still graduate on time. However, this does not mean they need to take anything for granted.

Yamhill Carlton High School

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Often, when students begin to fall behind in credits, they become overwhelmed and dig a hole too deep to pull themselves out of. While we do offer credit recovery options, we would prefer to take proactive steps with students to keep them on track rather than them having to play catch-up.

I am including a Freshman Forecasting form so that you and your student may see what elective classes are available to incoming freshman, as well as what classes they are required to take.

I have also included a sample schedule for your review, which will give you an idea of what a typical ninth grade class schedule might look like.

A few upcoming dates that I also would like to share with you:

- **2/21 YCIS Career Day**
  - YCHS staff will be on hand to answer questions and share information.
- **4/4 Freshman Forecasting**
  - YCHS counseling team will be working with YCIS teachers and administration to forecast 8th grade students.
- **4/17 Freshman Transition Night**
  - This will be a chance to meet with YCHS administration, staff and athletic coaches and have your questions answered.

Please take a moment and review all of the documents I have shared with you and feel free to check out my school Facebook page (**Gregory Neuman** Yamhill Carlton High School) to see what's going on at YCHS. Please contact me with any questions you may have.

Again, it is my pleasure to welcome the class of 2022 and please know that my door is open for you. I would love to answer any questions you may have about YCHS and look forward to meeting you all soon.

Go Tigers!

Gregory Neuman
Principal
Yamhill Carlton High School

Yamhill Carlton
Small Schools, Big Opportunities!

COURSE OFFERINGS 2018 – 2019

ALTERNATIVE EDUCATION
2000 Credit Recovery*

AGRICULTURE SCIENCE
0781 Nat. Resource/Wildlife Mgmt
0767 Food Science & Marketing
0786 IS Field Exp. Ag*
Small Engine Repair - potential 2018-2019 class

Career Education
1213 Career - in Advisory

ELECTIVES
0657 Admin Aide – Athletic*
0665 Admin Aide – Aspire*
0658 Admin Aide – Couns*
0659 Admin Aide – Main*
0618 Food Service Exp*
0647 Student Integrated Services*
0101 Reading Support*
0600/0601 Internship*
2004 Enrichment*
0610 Leadership*
0662 Library Aide*
3700 Online
0642 Peer Tutor*
0664 Teacher Aide*
0668 YCIS Aide
0620 Work Experience
0905 Intro to Foods 101
0906 Advanced Foods*
0449 Innovations
0445/0442 Concepts of Engineering & Tech A/B
0444 Rocketry*
0112/0113 Freshman Success A/B
1036/1037 Intro to Computer Science A/B*

ENGLISH LANGUAGE & LITERATURE
0110/0111 English 9 A/B
0114/0115 Adv. English 9 A/B*
0120/0121 English 10 A/B*
0124/0125 Adv. English 10 A/B*
0130/0131 English 11 A/B*
0134/0135 Adv. English 11 A/B* #
0140/0141 English 12 A/B* #
0150/0151 Adv. English 12 A/B* #

FINE & PERFORMING ARTS
0805 Intro to Comm Arts & Graphic Design
0806 Elements of Art and Design
0812/0813 Art II A/B*
0814/0815 Art III A/B*
0817/0818 Art IV A/B*
0861/0862 Ceramics A/B*
0863/0864 Adv. Ceramics A/B*
0807 Intro to Sculpture
0808 Intro to Painting
0849 Wind Ensemble*
0848 String Ensemble*
0846 Theatre Arts: Scene Study
0847 Theatre Arts: Play Production

FOREIGN LANGUAGE
0310/0311 Spanish I A/B
0320/0321 Spanish II A/B*
0301 Spanish Survey / Hobbies & Pastimes*
0302 Spanish Survey / Food*
0303 Spanish Survey / WP Speaking Proficiency*#

HEALTH EDUCATION
1150 Health I
1153 Health II*

MANUFACTURING
0798 Design & Production (Hobbies)
0893 AutoCAD #
0897 AutoCAD 2*
0898 AutoCAD 3*
0899 AutoCAD 4*

MASS COMMUNICATION
0170 Yearbook Pub.*
0172 Media Photography*
0173 Journalism*
0154 Creative Writing

***Prerequisite required**
#College credit offered

MATHEMATICS
0514/0515 Algebra 1 A/B
0520/0521 Geometry A/B*
0555/0556 Financial Math A/B*
0524/0525 Algebra II A/B*
0551/0552 Pre-Calculus A/B* #
0541/0542 Differential Calc/Integral Calc* #

PHYSICAL EDUCATION
1100/1101 Physical Education 9 A/B
1110 Aerobics*
1112 Basketball*
1114 Field Sports*
1116 Net Sports*
1124 Strength & Conditioning*

SCIENCE
0402/0403 Earth and Space Science A/B
0410/0411 Biology I A/B* #
0416/0417 Biology II A/B* #
0420/0421 Chemistry A/B* #
0424/0425 Conceptual Physics A/B*
0436 Marine Science*
0441/0443 Anatomy and Physiology A/B* #
0446 Forensic Lab Science*

SOCIAL SCIENCES & HISTORY
0200 Global Studies
0271 Economics
0226 World Cultures*
0216/0218 20th Century U.S. History A/B
0230/0231 Adv. U.S. History A/B* #
0232 Government
0240 Law and Politics
0246 Parenting & Family
0264 Contemporary Issues
0227 Veteran's Legacies

YAMHILL CARLTON CAREER ACADEMY (YCCA)
0757/0758 YCCA Animal Science A/B #
0759/0760 YCCA Animal Sci A-2*/B-2*
0763/0743 YCCA Animal Sci A-3*/B-3*
0770/0771 YCCA Horticulture/Viticulture A/B #
0779/0780 YCCA Hort/Viticulture A-2*/B-2*
0754/0782 YCCA Hort/Viticulture A-3*B-3*
0772 YYC Summer Viticulture* #
0795 YCCA Survey of Manufacturing Technology
0796 YCCA Advanced Manufacturing Technology*
0799 YCCA Adv Manufac Tech 2*
0800 YCCA Adv Manufac Tech 3*
0802 YCCA Adv Manufac Tech 4*
0751 YCCA Marketing
0077 YCCA Soft Skills

YCCA CORE
0160/0161 YCCA Technical English 12 A/B*
0543/0544 YCCA Math A/B*
0447/0448 YCCA Workshop Science A/B*

***Prerequisite required**
#College credit offered

Some courses listed may not be offered due to class size.

WILLAMETTE PROMISE: College credit is available for the following Math, English, Social Studies, Spanish and Science courses.Students must meet the college level proficiencies, register for courses and pay the $30 yearly fee to earn the credit. Additional information will be provided at the beginning of each class.

Math Department			
High School Course	**College Course**	**Credit**	**College Offered**
Algebra 2	MTH 095 – Intermediate Algebra	4	Western Oregon University
Pre-Calculus	MTH 111 - College Algebra	4	Western Oregon University
Differential Calculus	Math 251 - Differential Calculus	4	Oregon Tech

Social Studies Department			
High School Course	**College Course**	**Credit**	**College Offered**
Adv. U.S. History A	HST 201 - US History	3	Oregon Tech

English Department			
High School Course	**College Course**	**Credit**	**College Offered**
English 12A	WR 115 - College Writing	4	Western Oregon University
Adv. English 11 A & B	WR 115 - College Writing	4	Western Oregon University
Adv. English 12 A & B	WR 121 – College Writing	8	Western Oregon University

Foreign Language Department			
High School Course	**College Course**	**Credit**	**College Offered**
Spanish Survey	Placement for SPN 101,102, 201 and 203	Varies	Western Oregon University

Science Department			
High School Course	**College Course**	**Credit**	**College Offered**
Biology I A & B	BIO 101 General Biology	5	Western Oregon University
Biology II A & B	BIO 102 General Biology	5	Western Oregon University
Chemistry A & B	CH 104 Prep Chemistry	4	Western Oregon University
Anatomy & Physiology	BIO 103/BIO 200	4/2	Western Oregon University

COURSE REQUEST FORM
9TH GRADE

STUDENT NAME _____ COUNSELOR SIGNATURE _____

Required English Language
(Check 2)

- ❑ 0110 English 9 A
- ❑ 0111 English 9 B
- ❑ 0114 Adv. English 9 A*
- ❑ 0115 Adv. English B*

Required Mathematics
(Check 2)

- ❑ 0514 Algebra 1 A
- ❑ 0515 Algebra 1 B
- ❑ 0520 Geometry A*
- ❑ 0521 Geometry B*

Required Science *(Check 2)*

- ❑ 0402 Earth & Space Sci A
- ❑ 0403 Earth & Space Sci B

Required Others *(Check All)*

- ❑ 0200 Global Studies
- ❑ 1150 Health I
- ❑ 1100 Phys Education A
- ❑ 1101 Phys Education B
- ❑ 0112 Freshman Success A
- ❑ 0113 Freshman Success B

All 9th graders are required to take Freshman Success A. If proficiency is met they can opt out of Freshman Success B with teacher approval.

*Prerequisite required

Post High School

- ❑ Enter Workforce
- ❑ Enter Military
- ❑ Enter 4 year College
- ❑ Enter Private College
- ❑ Enter 2 year College
- ❑ Enter Community College
- ❑ Enter Trade/Technical School
- ❑ No plans at this time

EXPECTATIONS:

- All students are expected to sign up for eight credits, which is 16 classes.
- All students must select 3 alternate classes in case the first 16 classes forecasted for are not available.
- Diploma options are listed in the Curriculum Guide. Please refer to these when making your choice for electives.
- All the elective classes available to Freshmen are listed on the back of this page.

9th GRADE ELECTIVES

YCCA / AGRICULTURE SCIENCE

- ❑ 0757 YCCA Animal Sci A #
- ❑ 0758 YCCA Animal Sci B #
- ❑ 0770 YCCA Horticulture/Viticulture A #
- ❑ 0771 YCCA Horticulture/Viticulture B #
- ❑ 0751 YCCA Marketing
- ❑ 0781 Nat. Res/Wildlife
- ❑ 0767 Food Sci & Market

ELECTIVES

- ❑ 0647 Student Integrated Support*
- ❑ 0647 Student Integrated Support*
- ❑ 0101 Reading Support*
- ❑ 0101 Reading Support*
- ❑ 2004 Enrichment*
- ❑ 2004 Enrichment*
- ❑ 0610 Leadership*
- ❑ 0610 Leadership*
- ❑ 0905 Intro to Foods 101
- ❑ 0449 Innovations
- ❑ 0445 Concepts of Engineering & Tech A
- ❑ 0442 Concepts of Engineering & Tech B
- ❑ 1036 Intro to Computer Science A
- ❑ 1037 Intro to Computer Science B

FINE & PERFORM ARTS

- ❑ 0805 Intro to Communication Arts & Graphic Design
- ❑ 0806 Elements of Art & Design
- ❑ 0861 Ceramics A*
- ❑ 0862 Ceramics B*
- ❑ 0807 Intro to Sculpture
- ❑ 0808 Intro to Painting
- ❑ 0849 Wind Ensemble*
- ❑ 0849 Wind Ensemble*
- ❑ 0848 String Ensemble*
- ❑ 0848 String Ensemble*
- ❑ 0846 Theatre Arts: Scene Study
- ❑ 0847 Theatre Arts: Play Production*

FOREIGN LANGUAGE

- ❑ 0310 Spanish I A
- ❑ 0311 Spanish I B
- ❑ 0320 Spanish II A*
- ❑ 0321 Spanish II B*

YCCA / MANUFACTURING

- ❑ 0795 YCCA Survey of Manufacturing Tech
- ❑ 0796 YCCA Advanced Manufacturing Tech*
- ❑ 0077 YCCA Soft Skills
- ❑ 0798 Design & Production
- ❑ 0893 AutoCAD #
- ❑ 0897 AutoCAD 2*
- ❑ #### Small Engine Repair - Possible new class for year 2018-2019

MASS COMMUNICATION

- ❑ 0172 Media Photography*
- ❑ 0173 Journalism*

*Prerequisite required
#College credit offered

ALTERNATES

Write in number and title of Course.

1. _____
   Number/Course Title
2. _____
   Number/Course Title
3. _____
   Number/Course Title

Yamhill Carlton High School
Student Schedule

Year: 2017-2018
Report: STU202

Student Information

Student Name	Gender	Grade
Doe, Bob J.	**M**	**09**

Schedule Information

Per	Term	Section ID	Course	Teacher	Room
Semester 1					
1	S1	0893-0001	0893 - AUTO CAD	Da Silva, T.	207
2	S1	0861-0001	0861 - CERAMICS A	Schaljo, J.	214
3	S1	0400-0001	0400 - PHYS SCI 9 A	Hartmann, B.	212
4	S1	0110-0002	0110 - ENGLISH 9 A	McKinney, R.	313
5	S1	1100-0002	1100 - PHYS ED 9 A	Looney-Mcghehey,	GYM
6	S1	0514-0003	0514 - ALGEBRA I A	Watson, K.	315
7	S1	1150-0001	1150 - HEALTH I	Mossholder, B.	206
8	S1	0112-0002	0112 - FRESHMAN SUCCESS A	Mossholder, B.	206
9	YR	1213-0002	1213 - ADV/CAREER EXPLORER	Hartmann, B.	212
Semester 2					
1	S2	1101-0001	1101 - PHYS ED 9 B	Looney-Mcghehey,	GYM
2	S2	0515-0002	0515 - ALGEBRA I B	Watson, K.	315
3	S2	0111-0001	0111 - ENGLISH 9 B	McKinney, R.	313
4	S2	0200-0002	0200 - GLOBAL STUDIES	Vanderzanden, B.	203
5	S2	0610-0003	0610 - LEADERSHIP	Vanderzanden, B.	203
6	S2	0113-0002	0113 - FRESHMAN SUCCESS B	Mossholder, B.	206
7	S2	0401-0002	0401 - PHYS SCI 9 B	Hartmann, B.	212
8	S2	0795-0002	0795 - YCCA SURVEY OF MANUFACTURING TE	Da Silva, T.	207
9	YR	1213-0002	1213 - ADV/CAREER EXPLORER	Hartmann, B.	212

What is Required to Graduate?

How many credits are needed to graduate?
Students must complete a total of **26** credits to graduate

How many credits are earned per class?
Each semester-long class equals .5 credits

English
Students must earn 4 credits of English

Science**
Students must earn 3 credits of Science (must include 1 credit of a Physical Science & 1 credit of Biology. The third credit may be lab or inquiry based)

Health
Students must earn 1 credit of Health

Math*
Students must earn 3 credits of Math (Algebra 1 content and above)

Social Sciences
Students must earn 3 credits of Social Sciences

Fine Arts/Foreign Language, CTE***
3 credits of Fine Arts/Foreign Language or Career and Technical Education are required

Electives: Students must earn 7 Elective credits & 1 Adv/Career credit

Physical Education
Students must earn 1 credit of PE

Graduation Requirements – Credit Summary

Subject Area	Reqd	Compl	Needed
EN-English	4.000	4.000	
SC-Science	3.000	3.000	
HE-Health	1.000	1.000	
MA-Mathematics	3.000	3.000	
SS-Social Sciences / History	3.000	3.000	
FA-Career Ed/Fine Arts/FL	3.000	3.000	
EL-Elective	8.000	11.000	
PE-Physical Education	1.000	1.000	
TOTALS	26.000	29.000	0.000

Graduation Requirements – Test History

Test Name	Admin Dt	Result	Method
Essential Skills Readin	04/20/2016	Passed	OSA
Essential Skills Writing	04/20/2016	Passed	OSA
Essential Skills Math	05/09/2016	Passed	OSA

Additional Test History

Test Name	Admin Dt	Score
SAT 2016 Math	12/03/2016	580
SAT 2016 Read/Write	12/03/2016	600

Essential Skills
Students must pass Essential Skills in Reading, Writing and Math in order to earn a diploma

Senior Project
Students are required to complete a Senior Project in order to graduate

To Be On Track to Graduate…
Students must have by the end of:
9th grade: at least 6.5 credits
10th grade: at least 13 credits
11th grade: at least 19.5 credits

How many credits does your student have?

Home of the Tigers

Athletic Director:
Matt Wiles
mwiles@yceschools.org

Principal:
Greg Newman
newmang@yceschools.org

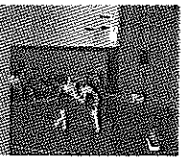
Athletic Department Coaching Staff

2018 - 2019 Season

Fall Sports

Women's Soccer
Men's Soccer
Volleyball
Football
Cross Country

Winter Sports



Wrestling
Women's Basketball
Men's Basketball
Cheer

Spring Sports

Track & Field
Baseball
Softball

Contact A Coach

Women's Soccer	***Brittney Hartmann***
503.752.4965	hartmannb@yceschools.org
Men's Soccer	***TBD***
Volleyball	***Quinn Takashima***
808.341.7725	takashimaq@yceschools.org
Football	***Brennon Mossholder***
503.853.5781	mossholderb@yceschools.org
Cross Country	***Shiloh Ficek***
503.852.7610	ficeks@yceschools.org
Cheer	***Kristen Regalado***
503.550.1038	kcrawford87@gmail.com
Wrestling	***Sean Nonamaker***
971.312.2069	nonamakers@yceschools.org
Women's Basketball	***Nile Seibel***
503.583.0983	seibelnile@icloud.com
Men's Basketball	***Gary McCulloch***
503.434.0228	mccullochgc@gmail.com
Track & Field	***Tracie Looney***
503.852.7600	looneyt@yceschools.org
Baseball	***Brennon Mossholder***
503.853.5781	mossholderb@yceschools.org
Softball	***John Kuehnel***
503.705.4664	kuehnelj@yceschools.org

Facilities Board Report

February 2018

YCES: We have just purchased a new floor machine to help take care of the new flooring throughout the Elementary School. The new machine was being delivered as I write this report, so we have not even had a chance to try it out yet.

We are continuing the process of trying to find a solution to the noisy heating units in some of the class rooms. They are trying additional insulation and sealing airspaces to contain the noise levels. An acoustics specialist was out last week measuring noise levels to try to determine other ways to reduce noise levels. Right now we have 3 units that have been put on electric heat mode to prevent the compressor from coming on. The loudest noise is caused when the compressor is running. The units don't run as efficient while in the electric heat mode.

YCIS: Boiler is running well and for the most part every room has satisfactory heat.

YC Cafeteria: I am collecting bids to replace all 8 sections in the in the cafeteria boiler. We will keep all the other components of the boiler in place. The work will probably happen after the heating season is over and school is out.

YCHS: We are in the process of purging some older classroom items that have been stored under the high school. Many of these items have been there for many years.

I am putting together a list of projects to work on over the summer so we can have the materials on hand.

There will be opportunities for community groups to help. If you know of a group that is looking for service opportunities, I would be glad to have extra help. I would like to schedule a couple different work days during the summer to allow for community groups to come together to help make a difference.

Since it is Board Appreciation Month, I would like to personally thank you for all the time, effort and support you give to Y-C School District. You do make a difference!

Thank you,

Brian King

YC Superintendent's Report 2/8/18

Off the Record Meeting – The Confederation of School Administrators held its quarterly meeting January 25th. It looks as though the Trump administration is going to attempt to reduce education spending in Title programs to help pay for the tax cut and increases to military spending. Governor Kat Brown has a three part plan to help buy down a fraction of the PERS liability. This includes selling unclaimed property, giving organization better access to side accounts, and using any one time money.

Legislative priorities will be about supporting bills that allow CTE teachers to work after retirement, extending open enrollment one year, ending mandatory reporting on teens who have consensual sex, and the governor's proposals on PERS. They will oppose making class size a mandatory subject of collective bargaining.

School Bond – Second dome is currently scheduled to inflate on February 9th. They are trying to cut a few days from that as it looks as if we will have a drier week starting on the 3rd.

Chalkboard Project – Mr. Horne, Mr. Neuman, and I of us visited Woodburn on January 31st and we will host a group of administrators on February 26th. I will do a verbal report on our learning.

Addressing Sexual Misconduct in Schools Training – We attended a training held by the WESD to gain information on how to update our policies and practices on sexual misconduct. We will be using that information to improve our work at YCSD.

School Based Health Center – The SBHC has reopened for student and community use.

New School Logos – The proposal for new school logos have been sent out to parents for approval. We are also asking if the whole district would like to become Tigers and switch to the Orange and Black color scheme.

YCSD 2016 BOND IMPROVEMENTS

Turner

YCSD GMP Amendment #5 Summary: CTE MEP, framing; remaining site electrical *(No Gymnasium MEP or interiors)*

GMP Amendment #5 Amount:

$3,306,523.

GMP #5 Scope Includes:

- **CTE interior Mechanical, Electrical, Plumbing, Fire Alarm**
- **CTE Interior doors, windows**
- **CTE Framing, drywall, ceilings**
- **Site Electrical – Balance of Scope & Funding From GMP #3.**
- **General Requirement & General Conditions forecast through July 31, 2018**

Following GMP Amendment #5 Funding Approval, Total Approved Construction Budget Will Be:

$13,155,639.

DRAFT

AIA® Document A133™ – 2009 Exhibit A

Guaranteed Maximum Price Amendment

for the following PROJECT:
(Name and address or location)
«Yamhill Carlton School District, 2016 Bond Measure Projects»
«120 N Larch Place
Yamhill, OR 97148»

THE OWNER:
(Name, legal status and address)
«Yamhill Carlton School District»« »
«120 N Larch Place
Yamhill, OR 97148»

THE CONSTRUCTION MANAGER:
(Name, legal status and address)
«Turner Construction Company»« »
«1200 NW Naito Parkway, Suite 300
Portland, OR 97209»

ARTICLE A.1
§ A.1.1 Guaranteed Maximum Price
Pursuant to Section 2.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish the Guaranteed Maximum Price for Phase 5 (GMP #5). As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed for the Work as represented in attached Exhibits B, C, D, E,and F. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of this Agreement. Future amendments to the Agreement for other Phases of the Project will be by either another Exhibit A or by Change Order as provided in the Contract Documents.

§ A.1.1.1 The Contract Sum shall be increased by the amount of « Three Million Three Hundred Six Thousand Five Hundred Twenty Three Dollars and Zero Cents» » ($ « 3,306,523.00») as summarized under the "Total Amount" column on page 1 of attached Exhibit C. Including the above amount, the cumulative GMP amount to date is guaranteed by the Construction Manager not to exceed « Thirteen Million One Hundred Fifty Five Thousand Six Hundred Thirty Nine Dollars and Zero Cents» ($ «13,155,639.00»), subject to additions and deductions by Change Order and Future GMP Amendments as provided in the Contract Documents.

§ A.1.1.2 Itemized--------- Statement of the Guaranteed Maximum Price. Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, allowances, contingencies, alternates, the Construction Manager's Fee, and other items that comprise the Guaranteed Maximum Price.
(Provide below or reference an attachment.)

«Reference attached Exhibit C, GMP #5 Budget Summary »

§ A.1.1.3 The Guaranteed Maximum Price is based on the following alternates, if any, which are described in the Contract Documents and are hereby accepted by the Owner:

ADDITIONS AND DELETIONS: The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2007, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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User Notes:

(State the numbers or other identification of accepted alternates. If the Contract Documents permit the Owner to accept other alternates subsequent to the execution of this Amendment, attach a schedule of such other alternates showing the amount for each and the date when the amount expires.)

« none »

§ A.1.1.4 Allowances included in the Guaranteed Maximum Price, if any:
(Identify allowance and state exclusions, if any, from the allowance price.)

Item	Price ($0.00)
«Exhibit F, "Allowances" January 22, 2018	

§ A.1.1.5 Assumptions, if any, on which the Guaranteed Maximum Price is based:
«Reference attached Exhibit E, Assumptions and Clarifications dated January 22, 2018»

§ A.1.1.6 The Guaranteed Maximum Price is based upon the following Supplementary and other Conditions of the Contract (see attached):

Document	Title	Date
Exhibit B	Approval Emails	July 7, 2017
Exhibit C	GMP #5 Budget Summary	January 22, 2018
Exhibit D	Executive GMP Summary	January 22, 2018
Exhibit E	Assumptions and Clarifications	January 22, 2018
Exhibit F	Allowances	January 22, 2018
Exhibit G	VE Itemization - Drywall, Framing, Ceilings	January 22, 2018
Exhibit H	Turner Staff Listing, 2018 Billable Rate	January 22, 2018

§ A.1.1.7 The Guaranteed Maximum Price is based upon the following Specifications:
(Either list the Specifications here, or refer to an exhibit attached to this Agreement.)

« »

Section	Title	Date	Pages
"General," Item 2	Exhibit E	January 22, 2018	

§ A.1.1.8 The Guaranteed Maximum Price is based upon the following Drawings:
(Either list the Drawings here, or refer to an exhibit attached to this Agreement.)

« »

Number	Title	Date
"General," Item 2	Exhibit E	January 22, 2018

ARTICLE A.2

§ A.2.1 The anticipated date of Substantial Completion established by this Amendment:

This GMP Amendment authorizes funding for continued Turner and subcontractor work on the project through July 31, 2018 for the stated scope. The overall project Substantial Completion date will be adjusted in a future GMP Amendment, pending resolution of ongoing design, permitting, scope change, and budget reduction processes.

»

« »

« »

OWNER*(Signature)*	**CONSTRUCTION MANAGER***(Signature)*
«Charan Cline, »«District Superintendent »	«Dan Kavanaugh, »«VP, General Manager»
(Printed name and title)	*(Printed name and title)*

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User Notes:

Morse, Jonathan M - (POR)

From: Michael Marino <mike@mmarinoconsulting.com>
Sent: Wednesday, November 22, 2017 11:17 AM
To: Morse, Jonathan M - (POR)
Cc: Shugrue, Terry J - (POR); Stryffeler, Danny T - (POR); Stokwitz, Colton - (POR); Camacho, Christopher C - (POR)
Subject: Re: Update electrical VE - RE: ACT - MM - Review & Approve - MEP award recommendation summary

Jonathan,

Please accept this email as your Notice to a proceed with IES and let me know if you have any questions.

M

Sent from my iPhone

Michael Marino
Senior Project Manager
MMC Inc
541-325-1510 mike@mmarinoconsulting.com

On Nov 21, 2017, at 1:42 PM, Morse, Jonathan M - (POR) <jmorse@tcco.com> wrote:

> MM – As discussed today, upon notice of intent to award from Turner, IES will fully engage and support the team's efforts to VE the electrical scope. I called IES's precon manager and he further verified their willingness to help us find any angles available to reduce budget. The values for electrical scope in my previous email contemplate the drawings as designed (exclusions listed).
>
> At a minimum we know of general VE opportunities:
>
> - MC ILO flex/rigid conduit in both buildings at multiple locations
> - Interior light fixture package
> - Power to backboards (electric backboard motors have been deleted)
> - Cord reels (see previous email)

We will issue an updated BCR before our next OAC listing these items as well as the various window scope reduction items we discussed earlier today.

Thanks,

Jonathan Morse
Turner Construction Company
M 503-313-3020 | jmorse@tcco.com

From: Morse, Jonathan M - (POR)
Sent: Saturday, November 18, 2017 6:48 PM
To: Marino, Michael (mike@mmarinoconsulting.com) <mike@mmarinoconsulting.com>
Cc: Terry Shugrue (TShugrue@tcco.com) <TShugrue@tcco.com>; Danny Stryffeler (dstryffeler@tcco.com) <dstryffeler@tcco.com>; Stokwitz, Colton - (POR) <cstokwitz@tcco.com>
Subject: ACT - MM - Review & Approve - MEP award recommendation summary

Mike – Please confirm Turner may proceed with negotiations for award of MEP scope as follows. Complete bid leveling summaries will be ready after the Thanksgiving holiday:

Mechanical: Heinz Mechanical
Electrical: IES Commercial
Plumbing: Heinz Mechanical

Plumbing (Gym & CTE complete)
Heinz Mechanical: **$772,670** including holds/allowances of $49,000 pending final negotiation of scope.
This is a savings of $47,241 below the current budget estimate. Will negotiate a discount for joint award of plumbing and mechanical scopes to Heinz.

Pending VE potential adds to BCR:
- 100% Poly piping ILO copper/pex (more reliable, less labor)
- Sinks
- Delete ODL and use scuppers at flat roofs instead

HVAC: (Gym and CTE complete)
Heinz Mechanical: **$719,768** including holds/allowances of $33,500 pending final negotiation of scope.
This is a savings of $9,378 below the current budget estimate. Will negotiate for a discount for joint award of plumbing and mechanical scopes to Heinz.

Pending VE potential adds to BCR:

- Alternate equipment mfg to spec'd Mitsubishi (Subs indicate Mitsubishi is not any more reliable and is typically harder to get local service)
- Alternate equipment mfg to BAFs in both buildings

Electrical: (Gym, CTE, and site excluding all site lighting, wind turbines, raceways into HS/IS/cafeteria)
IES Commercial: **$1,670,943** including holds/allowances of $58,438 pending final negotiation of scope.

Pending VE opportunities:

- MC ILO flex/rigid conduit in both buildings at multiple locations
- Interior light fixture package (IES will help with this upon award)
- Power to backboards (electric backboard motors have been deleted)
- Cord reels (see previous email)

The site electrical re-bid was declined by all original bidders except IES, however based on draft bid leveling efforts using information provided during the original bid process, IES is apparent low responsible bidder for that scope.

- IES original bid including site lighting was $1,044,907,
- Current site electrical bid without lighting is $619,855 with holds and allowances. This is a net reduction of $425,052 due to elimination of site lighting since the original site bid, and a reduction of $277,710 below the most recent pricing which contemplated a deduct of a portion of the site lighting per ongoing BCR efforts.
- **Turner recommends carrying allowances beyond those noted above, to be used for any raceways needed in HS/IS/Cafeteria for LV/fiber runs from the site as that scope is noted but not defined**. IES provided ROM additional values totaling ~$80k, which we will scrub further based on our efforts to define what raceways are needed.
- **Turner recommends carrying some allowance for site lighting.** IES provided unit prices to install 22' poles w/bases and 100' increment conduit runs as needed. One pole w/base and 100' of UG conduit and conductors is ~$11,000. We should define minimal site lighting scope and work to negotiate a favorable price for the entire scope as needed.
- **Estimate is pending scope definition as needed for security/access points, lockdown system, clock/bell system, A/V, sound &paging, WAPs, and scoreboard controls, which are not contemplated in this amount.**

Call any time with questions.

Thanks,

Jonathan Morse | Project Manager
Turner Construction Company | 1200 NW Naito Parkway | Portland, OR 97209
M 503-313-3020 | jmorse@tcco.com
website | facebook | Turner Portland video

Morse, Jonathan M - (POR)

From: Michael Marino <mike@mmarinoconsulting.com>
Sent: Monday, November 20, 2017 11:19 AM
To: Morse, Jonathan M - (POR)
Cc: Shugrue, Terry J - (POR); Stryffeler, Danny T - (POR); Stokwitz, Colton - (POR)
Subject: RE: ACT - MM - Review & Approve - MEP award recommendation summary

Jonathan,

Please accept this email as your authorization to proceed on:

1. Plumbing Scope at CTE and Gymnasium
2. HVAC Scope at CTE and Gymnasium

I need to understand electrical a bit better before providing authorization to proceed. I'll get a list of questions together and then respond.

Michael

From: Morse, Jonathan M - (POR) [mailto:jmorse@tcco.com]
Sent: Saturday, November 18, 2017 6:48 PM
To: Marino, Michael (mike@mmarinoconsulting.com) <mike@mmarinoconsulting.com>
Cc: Shugrue, Terry J - (POR) <TShugrue@tcco.com>; Stryffeler, Danny T - (POR) <dstryffeler@tcco.com>; Stokwitz, Colton - (POR) <cstokwitz@tcco.com>
Subject: ACT - MM - Review & Approve - MEP award recommendation summary

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Call any time with questions.

Thanks,

Jonathan Morse | Project Manager
Turner Construction Company | 1200 NW Naito Parkway | Portland, OR 97209
M 503-313-3020 | jmorse@tcco.com
website | facebook | Turner Portland video

Turner

January 22, 2018

Exhibit C Page 1 of 2, Yamhill-Carlton School District OVERALL Budget Summary - CTGE only, no Gym interior

Budget Estimate Total $15,348,607 not including VE/BCR items yet to be designed/purchased

DRAFT

CSI SUMMARY	TOTAL AMOUNT	$/SF 178,033	SITEWORK	$/SF 349,133	ELEMENTARY SCHOOL	$/SF 47,704	CTE	$/SF 17,032	GYM	$/SF 21,985	INTERMEDIATE SCHOOL (GMP Amend. # 1 only)	$/SF 52,434	HIGH SCHOOL GMP Amend. #1 Only)	$/SF 36,874	AG BUILDING (Allowance Only)	$/SF 2,004
GENERAL REQUIREMENTS	375,323	2.11	187,616	0.54	22,839	0.48	90,707	5.33	74,161	3.37	-	-	-	-		-
SELECTIVE DEMOLITION	344,126	1.93	227,921	0.65	116,205	2.44		-		-	-	-	-	-		-
SITEWORK	4,499,431	25.27	4,140,063	11.86	209,706	4.40	45,807	2.69	103,854	4.72		-		-		-
CONCRETE	294,796	1.66		-		-	245,614	14.42	49,182	2.24		-		-		-
MASONRY	520,639	2.92		-	-	-	218,924	12.85	301,715	13.72	-	-		-		-
METALS	10,085	0.06		-	0	0.00	10,085	0.59	-	-	-	-	-	-		-
WOOD & PLASTICS	283,970	1.60		-	97,607	2.05	166,194	9.76	20,170	0.92	-	-	-	-		-
THERMAL & MOISTURE PROTECTION	297,109	1.67		-	166,004	3.48	69,498	4.08	61,606	2.80	-	-	-	-		-
DOORS & WINDOWS	236,615	1.33		-	-	-	191,772	11.26	44,842	2.04	-	-	-	-		-
FINISHES	997,133	5.60		-	59,037	1.24	910,363	53.45	27,734	1.26	-	-	-	-		-
SPECIALTIES	39,888	0.22		-	-	-	39,111	2.30	776	0.04	-	-	-	-		-
EQUIPMENT	8,925	0.05		-		-	8,925	0.52	-	-		-		-		-
FURNISHINGS	-	0.00		-		-		-		-	-	-		-		-
SPECIAL CONSTRUCTION	1,504,534	8.45		-		-	677,317	39.77	827,218	37.63		-		-		-
FIRE PROTECTION	290,448	1.63		-	-	-	127,071	7.46	163,377	7.43	-	-	-	-		-
PLUMBING	377,251	2.12		-	31,679	0.66	345,572	20.29	-	-	-	-	-	-		-
MECHANICAL	1,157,603	6.50		-	800,041	16.77	357,562	20.99	-	-	-	-	-	-		-
ELECTRICAL, FIRE ALARM & ACCESS CONTROL	1,170,293	6.57		-	462,280	9.69	704,965	41.39	3,048	0.14	-	-	-	-		-
COMMUNICATIONS	-	0.00		-	-	-	-	-	-	-	-	-	-	-		-
AG Building ALLOWANCE	50,000														50,000	
TOTAL DIRECT COSTS	12,458,167	69.98	4,555,601	13.05	1,965,398	41.20	4,209,485	247.15	1,677,683	76.31	-	-	-	-	50,000	24.95
ESTIMATING CONTINGENCY	24,830	0.14	21,852	0.06	-	-	2,978	0.17	0	0.00	(0)	(0.00)	0	0.00		-
SUBTOTAL CONSTRUCTION COSTS	**12,482,997**	70.12	**4,577,453**	13.11	**1,965,398**	41.20	**4,212,463**	247.33	**1,677,683**	76.31	**(0)**	(0.00)	**0**	0.00	**50,000**	24.95
Building Permit Plan Check Fee Allowance	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-		-
Green Energy Allowance	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-		-
General Conditions Staff	1,542,936	8.67	431,104	1.23	45,820	0.96	684,724	40.20	333,170	15.15	43,471	0.83	4,647	0.13		-
Construction Contingency	427,021	2.40	144,598	0.41	78,654	1.65	141,999	8.34	60,326	2.74	1,304	0.02	139	0.00		-
Corporate Guarantee Letter	74,546	0.42	26,338	0.08	11,002	0.23	25,930	1.52	11,016	0.50	235	0.00	25	0.00		-
General Liablity Insurance	126,728	0.71	44,774	0.13	18,704	0.39	44,081	2.59	18,727	0.85	400	0.01	43	0.00		-
Builders Risk Insurance	31,056	0.17	11,062	0.03	4,477	0.09	10,891	0.64	4,627	0.21	-	-	-	-		-
Contractors Fee	514,177	2.89	181,682	0.52	76,463	1.60	178,423	10.48	75,800	3.45	1,635	0.03	175	0.00		-
TOTAL CONSTRUCTION COSTS	**15,199,461**	85.37	**5,417,011**	15.52	**2,200,517**	46.13	**5,298,511**	311.09	**2,181,348**	99.22	**47,045**	0.90	**5,029**	0.14	**50,000**	24.95
Escalation	149,146	0.84	39,160	0.11	-	-	88,172	5.18	21,813	0.99	0	0.00	-	-		-
Pre-Construction Costs	-	0.00		-		-	-	-	-	-		-		-	-	-
TOTAL CONSTRUCTION COSTS	**15,348,607**	86.21	**5,456,171**	15.63	**2,200,517**	46.13	**5,386,683**	316.27	**2,203,161**	100.21	**47,045**	0.90	**5,029**	0.14	**50,000**	24.95

Turner

Exhibit C Page 2 of 2 - Yamhill-Carlton School District GMP Amendment #5 Budget Summary 01/22/2018 - CTE Only, No gym interior

DRAFT

CSI SUMMARY	TOTAL AMOUNT	$/SF 39,017	SITEWORK	$/SF 349,133	CTE	$/SF 17,032	GYM	$/SF 21,985
GENERAL REQUIREMENTS	102,743	2.63	29,004	0.08	41,159	2.42	32,580	1.48
SELECTIVE DEMOLITION	-	0.00		-		-		-
SITEWORK	-	0.00	-	-	-	-	-	-
CONCRETE	-	0.00		-	-	-	-	-
MASONRY	-	0.00		-	-	-	-	-
METALS	-	0.00		-	-	-	-	-
WOOD & PLASTICS	28,238	0.72		-	28,238	1.66	-	-
THERMAL & MOISTURE PROTECTION	-	0.00		-	-	-	-	-
DOORS & WINDOWS	46,946	1.20		-	46,946	2.76	-	-
FINISHES	741,245	19.00		-	741,245	43.52	-	-
SPECIALTIES	-	0.00		-		-		-
EQUIPMENT	-	0.00		-		-		-
FURNISHINGS	-	0.00		-		-		-
SPECIAL CONSTRUCTION	50,425	1.29		-	28,238	1.66	22,187	1.01
FIRE PROTECTION	-	0.00		-	-	-	-	-
PLUMBING	345,572	8.86		-	345,572	20.29	-	-
MECHANICAL	357,562	9.16		-	357,562	20.99	-	-
ELECTRICAL, FIRE ALARM & ACCESS CONTROL	892,994	22.89	188,030	0.54	704,965	41.39	-	-
COMMUNICATIONS	-	0.00		-		-		-
TOTAL DIRECT COSTS	2,565,725	65.76	217,034	0.62	2,293,924	134.68	54,767	2.49
ESTIMATING CONTINGENCY	-	0.00	-	-	-	-	-	-
SUBTOTAL CONSTRUCTION COSTS	**2,565,725**	65.76	**217,034**	0.62	**2,293,924**	134.68	**54,767**	2.49
Pre-Construction Costs	-	0.00		-		-		-
Green Energy Allowance	-	0.00		-		-	-	-
General Conditions Staff	482,860	12.38	218,396	0.63	264,464	15.53	-	-
Construction Contingency	91,458	2.34	13,063	0.04	76,752	4.51	1,643	0.07
Corporate Guarantee Letter	16,533	0.42	2,361	0.01	13,874	0.81	297	0.01
General Liablity Insurance	28,105	0.72	4,014	0.01	23,586	1.38	505	0.02
Builders Risk Insurance	6,944	0.18	992	0.00	5,827	0.34	125	0.01
Contractors Fee	114,898	2.94	16,411	0.05	96,423	5.66	2,064	0.09
TOTAL CONSTRUCTION COSTS	**3,306,523**	84.75	**472,271**	1.35	**2,774,851**	162.92	**59,401**	2.70
Escalation	-	0.00	-	-	-	-	-	-
TOTAL CONSTRUCTION COSTS	**3,306,523**	84.75	**472,271**	1.35	**2,774,851**	162.92	**59,401**	2.70

Turner **EXECUTIVE BUDGET SUMMARY - Approved and Pending GMP Budgets**

Project: Yamhill-Carlton School District
Location: Yamhill-Carlton
Date: 22-Jan-18

Exhibit D Page 1 of 1

DRAFT

Program / Item	PROGRAM DESCRIPTION	QTY.	um	APPROVED, FUNDED GMP AMEND #1 - PVHP's, Main Swithboards, & Phase 1 GC's			APPROVED, FUNDED GMP AMEND #2 Yamhill Site and Elementary School			APPROVED, FUNDED AIA COs 1, 2, 3			APPROVED, FUNDED GMP AMEND #3 Limited Release - Domes, Site			APPROVED, FUNDED GMP AMEND #4 Domes complete, Site, Ext Doors, Windows			PENDING, 12/7/17 GMP AMEND #5 MEP, Framing, drywall, ceilings, int. doors/frames/HW			PENDING - Q1/Q2 2018 GMP REMAINING after GMP 5			Overall 100% CD ESTIMATE 2/1/2018		
1	Sitework	349,133	SF	94,622	0.27	/SF	2,370,221	6.79	/SF	824,865	2.36	/SF	599,174	1.72	/SF	163,205	0.47	/SF	472,271	1.35	/SF	931,814	2.67	/SF	5,456,171	15.63	/SF
2	Elementary	47,704	SF	472,479	9.90	/SF	1,267,497	26.57	/SF	454,625	9.53	/SF	-	-	/SF	5,822	0.12	/SF	-	-	/SF	94	0.00	/SF	2,200,517	46.13	/SF
3	Intermediate	52,434	SF	47,045	0.90	/SF	-	-	/SF		-	/SF	-	-	/SF	-	-	/SF	-	-	/SF	-	-	/SF	47,045	0.90	/SF
4	High School	36,874	SF	5,029	0.14	/SF	-	-	/SF		-	/SF	-	-	/SF	-	-	/SF	-	-	/SF	-	-	/SF	5,029	0.14	/SF
5	Agricultural Building	2,004	SF	-	-	/SF	-	-	/SF		-	/SF	-	-	/SF	-	-	/SF		-	/SF	50,000	24.95	/SF	50,000	24.95	/SF
6	CTE Building	17,032	SF	91,567	5.38	/SF	-	-	/SF	(174,307)	(10.23)	/SF	362,803	21.30	/SF	1,303,309	76.52	/SF	2,774,851	162.92	/SF	1,028,461	60.38	/SF	5,386,683	316.27	/SF
7	Gym Building	21,985	SF	107,330	4.88	/SF	-	-	/SF	(221,846)	(10.09)	/SF	438,024	19.92	/SF	1,555,606	70.76	/SF	59,401	2.70	/SF	264,647	12.04	/SF	2,203,161	100.21	/SF
TOTAL PHASE 1 CONSTRUCTION COSTS:		**178,033**	**SF**	**818,072**	**4.60**	**/SF**	**3,637,718**	**20.43**	**/SF**	**883,336**	**4.96**	**/SF**	**1,400,000**	**7.86**	**/SF**	**3,027,943**	**17.01**	**/SF**	**3,306,523**	**18.57**	**/SF**	**2,275,015**	**12.78**	**/SF**	**15,348,607**	**86.21**	**/SF**
	Escalation			Included above			Included above			Included above			Included above			Included above			Included above			Included above			Included above		
TOTAL CONSTRUCTION COSTS:		**178,033**	**SF**	**818,072**	**4.60**	**/SF**	**3,637,718**	**20.43**	**/SF**	**883,336**	**4.96**	**/SF**	**1,400,000**	**7.86**	**/SF**	**3,027,943**	**17.01**	**/SF**	**3,306,523**	**18.57**	**/SF**	**2,275,015**	**12.78**	**/SF**	**15,348,607**	**86.21**	**/SF**

GENERAL SCOPE and ASSUMPTIONS

1. This Guaranteed Maximum Price (GMP) Agreement, along with any exhibits, appendices, addenda, schedules, and amendments hereto, incorporates by direct reference all previous understandings and Agreements between the parties, specifically all prior AIA Agreements for this project and their associated exhibits, appendices, addenda, schedules, and Amendments, including but not limited to:

    A. Fully Executed Standard Form of Agreement Between Owner and Construction Manager as Constructor dated January 19, 2017.
    B. Fully Executed Guaranteed Maximum Price Amendment GMP # 1, incorporating "Guaranteed Maximum Price Proposal #1" dated April 3, 2017.
    C. Fully Executed Guaranteed Maximum Price Amendment GMP # 2, incorporating "Guaranteed Maximum Price Proposal #2" dated June 12, 2017.
    D. Fully Executed Change Order Number 001 dated July 24, 2017.
    E. Fully Executed Change Order Number 002 dated August 25, 2017.
    F. Guaranteed Maximum Price Amendment GMP #3 Fully Executed September 22, 2017.
    G. Guaranteed Maximum Price Amendment GMP #10 Fully Executed October 30, 2017.
    H. Security and lockdown system rough-in coordination drawing file distributed via email 11/22/2017 "GYM_CTE_Security_Scope_20171121_MM-JM_GF_CC_r01flat.pdf"

2. This GMP proposal is based upon the following design documents from Oh Planning + Design, Architecture:

    A. Volume 4 – Gymnasium 100% CD Drawings dated 5/31/17
    B. Volume 5 – CTE 100% CD Drawings dated 5/31/17
    C. 100% CD Gym and CTE Specification Manual dated 5/31/17
    D. Revised Geotechnical Report dated 4/6/17
    E. Architect's Supplemental Instructions ASI 1-01 dated 6/30/2017
    F. Architect's Supplemental Instructions ASI 1-04 dated 7/24/2017

3. This GMP Agreement is intended to provide for completion per Plans and Specification listed above of the following scopes of work at the CTE Building only: Framing/Drywall/Ceilings, Mechanical, Electrical, Plumbing, Low Voltage (fire alarm, security), Data (site fiber and local structured cabling) for the Gym and CTE Buildings; site underground low voltage and power infrastructure (site conduit and structures only for PGE infrastructure). Scope includes:
    .
    A. Framing, drywall, ceilings complete (no paint or applied finishes, tile) per attached Exhibit G listing VE/Scope reduction not shown in design drawings.
    B. Division 26 including all interior rough-in, trim, wiring, electrical gear
    C. Grounding & bonding; branch power; disconnects for all equipment;

D. Stub-out only from CTE for site lighting – (2)-1" conduits to 5' from building
E. Stub-out only from CTE for green energy equipment – (1)-3" conduit to 5' from building
F. Trenching, backfill, and compaction for this scope
G. Light fixtures and all associated raceways, disconnecting, controls, steel conduit at all grid and wood ceilings; steel flex at gym ceiling; self-powered exit signs;
H. Division 27 scope excluding any specification (none provided with CTE/Gym spec set) including structured cabling, raceways; (1) 24" x 24" enclosure at each building; all fiber and 25pair copper cable in and between all buildings on site per plan, cabling into existing High School, Intermediate School and Cafeteria buildings using existing raceways in those buildings; horizontal prewire; wall devices; raceway and cable for Wireless Access Points; Sound and PA raceways only to locations shown.
I. Division 28 scope complete including Fire Alarm (FA) System including testing and integration: Replacement of existing FA control panel in High School with new Silent Knight 5820XL-EVS panel with emergency voice capability and built-in dialer; devices, cabling; raceways; tie in between all buildings through site conduit into existing buildings; cabling into existing High School, Intermediate School and Cafeteria buildings assumes use of existing raceways in those buildings; Door lock-down and security system rough-in at exterior doors stubbed out into space above CMU for device locations per item 1(H)
J. Division 22 scope complete including plumbing fixtures, rough-in, equipment, Aquatherm polypropylene piping; LP gas (piping only)
K. Division 23 scope complete including equipment, ductwork, associated rough-in, weather-rated exterior louvers with standard color Kynar finish and **without** hoods
L. HVAC controls local to building
M. Big Ass Fan control by single switch local to each associated space.
N. Scope specific permits for MEP trades
O. Staff and Non-staff General Conditions, General Requirements
P. Associated markups for above items
Q. Scope identified in attached Exhibit F "Allowances" dated January 22, 2018

4. The value of this GMP Amendment represents the total cumulative GMP value to date established through the individual above-listed Agreements, including the base contract Preconstruction value.

5. Line item values shown in the included Budget Summary for this GMP Agreement are for general reference only, and are not provided as scope line-item guarantees. This GMP Amendment and all prior GMP amendments do not include "line-item" Guaranteed Prices.

6. The construction start date and subsequent progress is contingent on necessary design being correct and complete, and permits being issued by the Authorities Having Jurisdiction (AHJ) including City of Yamhill, Yamhill Fire Department, County of Yamhill, and Oregon Department of Transportation. Anticipated and ongoing permit-related delays may impact the project substantial completion date and increase project cost. Schedule changes and added cost related to design and permitting impacts will be itemized and included in future GMP Amendments as appropriate.

7. Ongoing Value Engineering and Scope Reduction efforts may impact project Critical Path Schedule and Total Budget. Schedule changes and added cost related to Value Engineering and Scope Reduction will be itemized and included in future GMP Amendments as appropriate.

8. This proposal is valid if approved and executed by January 31, 2018. Further delays in approving additional funding will result in cost and schedule impacts which will be itemized and included in a revised or future GMP amendment as appropriate.

EXCLUSIONS:

1. Gym building scope unless specifically noted.
2. Finishes including but not limited to flooring, paint, tile
3. Design, engineering, and the cost of any design, engineering; BIM/Virtual modeling
4. Permits unless specifically noted
5. Furniture, fixtures and equipment (FF&E)
6. Direct costs resulting from delays associated with unforeseen conditions.
7. Dewatering and weather mitigation beyond the value noted allowances.
8. Cost for electricity, water, or data to site unless specifically noted.
9. Cost or time associated with weather-related delays or conditions which could impact the quality and quantity of site construction work being performed.
10. Cost or time associated with the assessment, testing, reporting, monitoring, remediation, removal, and or disposal of any Hazardous Materials including but not limited to asbestos containing materials, contaminated soils, lead paint, mold, biological, PCB's, radon gas, etc. that may be encountered during construction activities.
11. 3rd-party testing and inspections, whether required by Code or the local AHJ, including but not limited to the following: Special Inspections, geotechnical testing, water testing and environmental testing or monitoring. Turner will coordinate with Owner's designated testing and inspection agencies as required to support the progress of the work.
12. Testing, remediation, removal or installation of any process, system or structure related to the detection, testing, removal, diffusion or any other type of remediation associated with Radon or any other naturally occurring gas.
13. Fire suppression, Division 21
14. Division 27 Specifications (none provided in Gym/CTE design package)
15. Network or Information Technology equipment
16. Security, Surveillance, Lockdown systems and associated cabling
17. Clock and Bell Systems and associated cabling
18. Sound and Paging Systems and associated cabling
19. Site lighting scope is currently undefined and excluded. Budget per allowance noted only. Actual of this scope will be determined once scope is defined by the A/E and YCSD.
20. New raceways or raceway rework in existing buildings

GENERAL

1. This GMP budget amendment includes the following specific budget allowances. Turner anticipates project cost associated with these scope items, however the scope is not clearly defined as of the time of this GMP.
2. Allowance values are Rough Order of Magnitude estimates. If cost of the associate scope exceeds the allowance budget, Turner will submit requests for additional funding via Change Order or within a future GMP Amendment. If the cost of the associated scope is less than the allowance budget, Turner will re-allocate the budget as necessary to successfully complete the project. Following re-allocation, remaining budget may be included in a future deductive Change Order to YCSD.
3. Allowance usage will be tracked by Turner as Allowance budgets are committed to completing the work. Turner will periodically provide a log of Allowance expenditures.
4. Allowance values noted below include direct cost of work only. Markups are calculated separately and are included in the overall GMP value.
5. The following allowances are in addition to, and not intended to replace or supersede any previously published allowances for this project. Each line item includes total allowance to be divided between the domes and site.
6. Turner will pursue buyout options for the scope listed below to include it with larger scope award packages when possible to achieve the most competitive market pricing. Total allowances listed below **$ 212,550**.

No.	Item	Description	Allowance
1	Weather	Weather protection and site mitigation for weather conditions	$ 17,000
2	D,F, HW	Interior CTE Doors, Frames, Hardware: Hollow Metal, Wood, Rollup, Glass	$ 46,550
3	Interiors	CTE framing, walls, ceiling coordination w/arch. related to dome structure VE	$ 25,000
4	Parapets	Parapet detail, pending design, related to dome structural VE, Gym & CTE	$ 50,000
5	Lavs	Allowance for coordination of revised L2 lavs to L1 (VE/BCR item) CTE	$ 4,000
6	HVAC	Allowance for coordination of revised HVAC units – Daiken ILO Mitsubishi	$ 5,000
7	Div 27	Allowance for change to assumed Div 27 scope, no Gym/CTE Div 27 spec	$ 15,000
8	Site Lighting	Allowance for any scope required for site lighting (currently out of scope)	$ 50,000

GMP # 5 Exhibit G 1/22/2018

VE Itemization - Drywall, Framing, Ceilings. Scope reduction assumptions for GMP #5. Any changes to these assumptions may impact cost and schedule.

CTE Building

Item	Location	Area	Description	Cost Impact
1	Classroom 116 & 123 CAD & STEM	Ceilings	2 ceiling levels @ 9'0" and 12' wall to wall (eliminate clouds), with soffit transition, no linear fixtures, assume 2x2 or 2x4 lights ILO linear fixtures	deduct
2	Classroom 116 & 123 CAD & STEM	Walls	Abuse board up to 9' w/fire tape behind millwork and veneer at exposed areas up to 9'; std gyp w/L4 above 9' to ceiling, fire tape only above ceiling, horizontal joint @ 9'.	deduct
3	Classrooms 106 & 112 Science	Ceilings	2 ceiling levels @ 9'0" and 12' wall to wall (eliminate clouds), with soffit transition, no linear fixtures, assume 2x2 or 2x4 lights	deduct
4	Classrooms 106 & 112 Science	Walls	Abuse board up to 9' w/fire tape behind millwork and veneer at exposed areas up to 9'; std gyp w/L4 above 9' to ceiling, fire tape only above ceiling, horizontal joint @ 9'.	deduct
5	Classroom 108 Chemistry	Ceiling	one ceiling level at 13', no linear fixtures, assume 2x2 or 2x4 lights	deduct
6	Classroom 108 Chemistry	Walls	Abuse board up to 9' w/fire tape behind millwork and veneer at exposed areas up to 9'; std gyp w/L4 above 9' to ceiling, fire tape only above ceiling, horizontal joint @ 9'.	deduct
7	Room 109 storage & prep	Walls	std gyp w/L4 at exposed areas, firetape behind millwork and above ceiling	deduct
8	Room 109 storage & prep	Ceiling	all one level, wall to wall / soffit	deduct
9	Rooms 110, 111, 113, 107 storage	Walls	std gyp w/fire tape only	deduct
10	Closet 128 Janitor	Walls	std gyp w/FRP to 4', L2 Fire tape only	deduct
11	Closet 105 Electrical	Walls	std gyp, one wall plywood for mounting, L2 Fire tape only	deduct
12	Room 104 Riser	Walls	std gyp L2 fire tape only	deduct
13	Restroom 114 faculty	Walls	tile w/backer board to 4', green board L4 up to ceiling	deduct
14	Restroom 114 faculty	Ceiling	ceiling 9' ILO 10'	deduct
15	Room 118 & 120 Wood & Metal Shop	Walls	ACX plywood to 8' w/std gyp substrate w/fire tape, std gyp above w/L4	deduct
16	Room 118 & 120 Wood & Metal Shop		Ceiling - delete all axiom, use 2" channel	deduct
17	Rooms 119 & 121 Shop raw material storage	Walls	ACX plywood to 8' w/std gyp substrate w/fire tape, std gyp above fire tape	deduct
18	All restrooms		Future tile finishes to have dens shield backer board to 6'; std gyp Lw/4 up to ceiling, full height gyp one side above ceilings facing shop per shop note above; full height no tape above ceiling facing classroom.	deduct
19	All restrooms		Ceilings to 9' ILO 10'	deduct
20	Corridors on either side of central flex space	Ceiling	ceiling 12' to where it widens, then soffit up to 16' at wider section of corridor; wall to wall ACT (no clouds), 2x2 or 2x4 lay-in light fixtures ILO linear	deduct
21	Corridors on either side of central flex space	Walls	12' abuse w/veneer; std gyp L4 up to ceiling, gyp w/fire tape above ceiling	deduct
22	Central flex space		12' abuse w/veneer; std gyp L4 up to 3' above top of wood ceiling (assure all visible areas L4), gyp w/L2 (really nice fire tape) above ceiling	deduct

Exhibit H YCSD Bond Projects 1/22/2018

Turner Staff Listing, 2018 Billable Rates

Position	STAFF MEMBER	Hourly Billable Rate
Project Executive	Terry Shugrue	$ 175.65
Accountant	Donna Sether / Tyler Paz	$ 74.68
BIM Engineer	Chuck Logan / Eli Sommers / Logan Cucuk	$ 90.00
Project Manager	Jonathan Morse	$ 104.47
Project Superintendent	Danny Stryffeler	$ 100.27
Project Engineer	Colton Stokwitz	$ 84.00
Assist. Engineer	Chris Camacho	$ 55.00
Project Engineer	Lauren Shumaker	$ 74.62
Project Coordinator	Mel Guitteau	$ 68.00
IT Services	Will Baldwin	$ 70.00
Safety	Bob Scarborough	$ 105.00
Cost Analyst	Jo Doherty	$ 74.58
Estimating	Rei Rodriquez	$ 65.92
Estimating Engineer	Sara Rojas / Greg West	$ 65.92
Purchasing Manager	Tony Leon-Guererro	$ 123.81
Purchasing Cooordinator	Angie Sheppard	$ 50.44

M. MARINO

CONSULTING

OWNER REPRESENTATIVE/CONSTRUCTION PROJECT MANAGER

CONTRACT MODIFICATION REQUEST #2

January 24, 2018

Yamhill Carlton School District
120 N. Larch Place
Yamhill, OR 97148
Attn: Mr. Charan Cline

Dear Charan,

As you are aware per the Yamhill Carlton 2016 Bond Project, Request for Proposal, our Proposal Response and the Owner/Project Manager Agreement schedules our contractual services are scheduled to expire on January 31, 2018. This was the originally estimated schedule of completion for the project prior to a full understanding of the total scope and length of time required to fully design, permit and construct the project.

As of December 31, 2017, MMC Inc has a total of $35,418.00 remaining in the Owner/Project Manager Agreement for PM Services. I am estimating that these funds will allow us to extend our services through March 31, 2018 or (2) months longer than our current contract expiration date. However, there will be approximately (7) months remaining through completion of the project based on Turner's Construction Schedule currently scheduled for completion on October 31, 2018.

I am therefore respectfully requesting an extension of our Owner/Project Manager Agreement starting February 1, 2018 through the current completion date of October 31, 2018 and a modification to our fees in an amount Not to Exceed $79,832.00.

I understand and am sensitive to the difficulties in our current budget status and I have therefore attempted to streamline costs associated with our request for an extension to the best of my ability without jeopardizing our finances as I am determined to see the project through. My fee proposal is based only to the extent necessary to minimally cover insurance costs and our bills.

The proposed amount is estimated based on a total of 32 weeks remaining from April 1, 2018 through October 31, 2018 at 32 hours per week at a rate of $78.00 per hour for (1) person. Based on our current hourly investment I do not believe 32 hours a week will be adequate. However, I am currently charging the District at an average of 32 hours per week and have been crediting additional hours to stay within our current fee agreement. I will continue to do so through the duration of the project.

Please let me know if you have any questions or concerns.

Sincerely,

M. Marino Consulting
Michael A. Marino

Approval by: _____
Mr. Charan Cline, Superintendent
Date_____

***Revised/Update Version will be available at Board Meeting

Proposed – Open Enrollment Parameters
2018-2019

*** Must Apply March 1st – 30th, 2018 for the 2018-2019 School Year

YCES

YCIS

YCHS

Alliance Academy

Proposed - Interdistrict Transfer Parameters
2018-2019

***No timeline parameter to restrict transfers. Interdistrict Transfers will be accepted year round.

Elementary Level:
- Release: All who Apply
- Receive:

Intermediate Level
- Release: All who Apply
- Receive:

High School Level
- Release: All who Apply
- Receive:

Alliance Academy
- Receive: All Grade Levels

Yamhill Carlton School District 2018-2019

Split week xmas break

August	Registration
September	4 - First Day of School
October	12 - No School - State In-service Day
November	12 - No School - Holiday - Veterans Day 19 - No School - Conferences 20 - No School - Conferences 21-23 - No School - Thanksgiving Break
December	19-31 - No School - Winter Break
January	1 –2 - No School - Winter Break 14 - No School - Holiday - Martin Luther King Jr Day 31 - End of 1st Semester
February	1 - No School - Teacher Work Day 4 - Beginning of 2nd Semester 18 - No School - Holiday - President's Day
March	25-29 - No School - Spring Break
May	17 - No School Teacher Work Day 27 - No School - Holiday - Memorial Day
June	12 - Last Day of School

Start of Year/Semester

End of Year/Semester

Conferences - No School

No School Days

1st Semester - 90 Student Contact Days

2nd Semester - 85 Student Contact Days

July 2018

S	M	T	W	TH	F	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	T	W	TH	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	TH	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Split week xmas break

YAMHILL CARLTON SCHOOL DISTRICT

2018-2019 School Calendar

190 Day Licensed

CD = 0				JULY
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

CD = 4				AUGUST
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 20				SEPTEMBER
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

CD = 23				OCTOBER
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

CD = 20				NOVEMBER
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

CD = 12				DECEMBER
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

CD = 21				JANUARY
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

CD = 20				FEBRUARY
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

CD = 16				MARCH
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

CD = 22				APRIL
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

CD = 23				MAY
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 9				JUNE
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Total Paid Days **190**

Key

10 Work Day - No Students

175 Work Day - Students

5 Holiday

Non Contract

Yamhill Carlton School District 2018-2019

Traditional 2 week

August	Registration
September	4 - First Day of School
October	12 - No School - State In-service Day
November	12 - No School - Holiday - Veterans Day 19 - No School - Conferences 20 - No School - Conferences 21-23 - No School - Thanksgiving Break
December	19-31 - No School - Winter Break
January	1 –2 - No School - Winter Break 14 - No School - Holiday - Martin Luther King Jr Day 31 - End of 1st Semester
February	1 - No School - Teacher Work Day 4 - Beginning of 2nd Semester 18 - No School - Holiday - President's Day
March	25-29 - No School - Spring Break
May	17 - No School Teacher Work Day 27 - No School - Holiday - Memorial Day
June	12 - Last Day of School

Start of Year/Semester

End of Year/Semester

Conferences - No School

No School Days

1st Semester - 90 Student Contact Days

2nd Semester - 85 Student Contact Days

July 2018

S	M	T	W	TH	F	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	T	W	TH	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	TH	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Traditional 2 week

YAMHILL CARLTON SCHOOL DISTRICT

2018-2019 School Calendar

190 Day Licensed

CD = 0 — JULY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

CD = 4 — AUGUST

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 20 — SEPTEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

CD = 23 — OCTOBER

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

CD = 20 — NOVEMBER

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

CD = 12 — DECEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

CD = 21 — JANUARY

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

CD = 20 — FEBRUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

CD = 16 — MARCH

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

CD = 22 — APRIL

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

CD = 23 — MAY

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 9 — JUNE

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Total Paid Days 190

Key

10 Work Day - No Students

175 Work Day - Students

5 Holiday

Non Contract

Yamhill Carlton School District 2018-2019

Long Xmas Break

August	Registration
September	4 - First Day of School
October	12 - No School - State In-service Day
November	12 - No School - Holiday - Veterans Day 19 - No School - Conferences 20 - No School - Conferences 21-23 - No School - Thanksgiving Break
December	19-31 - No School - Winter Break
January	1 –2 - No School - Winter Break 14 - No School - Holiday - Martin Luther King Jr Day 31 - End of 1st Semester
February	1 - No School - Teacher Work Day 4 - Beginning of 2nd Semester 18 - No School - Holiday - President's Day
March	25-29 - No School - Spring Break
May	17 - No School Teacher Work Day 27 - No School - Holiday - Memorial Day
June	12 - Last Day of School

Start of Year/Semester

End of Year/Semester

Conferences - No School

No School Days

1st Semester - 88 Student Contact Days

2nd Semester - 87 Student Contact Days

July 2018

S	M	T	W	TH	F	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	T	W	TH	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	TH	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	TH	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

S	M	T	W	TH	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

S	M	T	W	TH	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2018

S	M	T	W	TH	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Long Xmas Break

YAMHILL CARLTON SCHOOL DISTRICT

2018-2019 School Calendar

190 Day Licensed

CD = 0 JULY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

CD = 4 AUGUST

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 20 SEPTEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

CD = 23 OCTOBER

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

CD = 20 NOVEMBER

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

CD = 10 DECEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

CD = 21 JANUARY

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

CD = 20 FEBRUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

CD = 16 MARCH

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

CD = 22 APRIL

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

CD = 23 MAY

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

CD = 11 JUNE

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Total Paid Days 190

Key

10 Work Day - No Students

175 Work Day - Students

5 Holiday

Non Contract

Staff Survey Results
2018-2019 School Year Calendar

Total Responses: 72 (out of 110 Staff)

Who responded by Classification (Percentage):

- Licensed = 54.17%
- Classified = 41.67%
- Other = 4.17%

Who responded by building:

- YCES = 23.94%
- YCIS = 43.66%
- YCHS = 39.44%

Calendar Preference Results

- Split Week = 44.44%
- Traditional Winter Break = 43.06%
- Long Winter Break = 12.50%

2017-2018 School Year

Attendance by Pertcentage Present						
	Typical	Dec 18th	Dec 19th	Jan 3rd	Jan 4th	Jan 5th
Kindergarten	96.15%	85.26%	85.26%	87.18%	87.66%	92.21%
1st Grade	95.57%	95.57%	93.67%	94.38%	91.25%	92.59%
2nd Grade	100.00%	94.08%	96.71%	96.05%	98.05%	98.05%
3rd Grade	96.75%	97.40%	94.81%	90.91%	90.26%	92.21%
4th Grade	92.78%	92.86%	89.80%	95.88%	97.94%	96.91%
YCES Total	**96.07%**	**93.01%**	**91.91%**	**93.01%**	**93.26%**	**94.50%**
5th Grade	97.78%	93.33%	91.11%	98.33%	92.78%	94.44%
6th Grade	98.02%	91.09%	93.07%	96.04%	96.04%	98.02%
7th Grade	90.48%	93.37%	93.98%	94.64%	92.26%	88.10%
8th Grade	93.66%	85.92%	88.73%	88.03%	95.77%	92.96%
YCIS Total	**95.23%**	**91.16%**	**91.88%**	**94.65%**	**94.22%**	**93.64%**
9th Grade	94.94%	94.94%	89.87%	94.94%	91.14%	95.57%
10th Grade	95.89%	94.52%	93.84%	95.21%	91.78%	92.47%
11th Grade	89.13%	92.03%	90.58%	86.96%	90.58%	92.03%
12th Grade	93.98%	94.58%	90.36%	92.17%	90.96%	98.78%
YCHS Total	**93.59%**	**94.08%**	**91.12%**	**92.43%**	**91.12%**	**94.08%**
District Total	**95.08%**	**92.72%**	**91.67%**	**93.38%**	**92.96%**	**94.10%**

Attendance by Number Absent						
	Typical	Dec 18th	Dec 19th	Jan 3rd	Jan 4th	Jan 5th
Kindergarten	3.00	11.50	11.50	10.00	9.50	6.00
1st Grade	3.50	3.50	5.00	4.50	7.00	6.00
2nd Grade	0.00	4.50	2.50	3.00	1.50	1.50
3rd Grade	2.50	2.00	4.00	7.00	7.50	6.00
4th Grade	7.00	7.00	10.00	4.00	2.00	3.00
YCES Total	**16.00**	**28.50**	**33.00**	**28.50**	**27.50**	**22.50**
5th Grade	2.00	6.00	8.00	1.50	6.50	3.50
6th Grade	2.00	9.00	7.00	4.00	4.00	5.50
7th Grade	8.00	5.50	5.00	4.50	6.50	5.50
8th Grade	4.50	10.00	8.00	8.50	3.00	3.50
YCIS Total	**16.50**	**30.50**	**28.00**	**18.50**	**20.00**	**18.00**
9th Grade	4.00	4.00	8.00	4.00	7.00	3.50
10th Grade	3.00	4.00	4.50	3.50	6.00	5.50
11th Grade	7.50	5.50	6.50	9.00	6.50	5.50
12th Grade	5.00	4.50	8.00	6.50	7.50	3.50
YCHS Total	**19.50**	**18.00**	**27.00**	**23.00**	**27.00**	**18.00**
District Total	**52.00**	**77.00**	**88.00**	**70.00**	**74.50**	**62.50**

2016-2017 School Year

Attendance by Pertcentage Present				
	Typical	Dec 13th	Jan 2nd	Jan 3rd
Kindergarten	100.00%	88.06%	86.57%	89.39%
1st Grade	95.52%	92.54%	88.06%	88.06%
2nd Grade	95.89%	97.26%	85.14%	91.10%
3rd Grade	91.30%	94.02%	83.70%	92.93%
4th Grade	91.07%	96.43%	88.37%	93.02%
YCES Total	**94.17%**	**93.65%**	**85.86%**	**90.96%**
5th Grade	89.13%	96.74%	84.78%	92.39%
6th Grade	95.51%	96.51%	81.40%	92.44%
7th Grade	93.59%	98.72%	85.90%	95.51%
8th Grade	95.24%	98.81%	86.90%	95.78%
YCIS Total	**93.53%**	**97.65%**	**84.71%**	**93.95%**
9th Grade	90.00%	96.67%	87.33%	89.33%
10th Grade	89.51%	94.44%	86.25%	90.63%
11th Grade	92.61%	95.93%	94.48%	91.57%
12th Grade	88.89%	90.85%	84.15%	91.46%
YCHS Total	**90.31%**	**94.44%**	**88.16%**	**90.79%**
District Total	**92.77%**	**95.19%**	**86.19%**	**91.87%**

Attendance by Number Absent				
	Typical	Dec 13th	Jan 2nd	Jan 3rd
Kindergarten	0.00	8.00	9.00	7.00
1st Grade	3.00	5.00	8.00	8.00
2nd Grade	3.00	2.00	11.00	6.50
3rd Grade	8.00	5.50	15.00	6.50
4th Grade	7.50	3.00	10.00	6.00
YCES Total	**21.50**	**23.50**	**53.00**	**34.00**
5th Grade	10.00	3.00	14.00	7.00
6th Grade	3.00	3.00	16.00	6.50
7th Grade	5.00	1.00	11.00	3.50
8th Grade	4.00	1.00	11.00	3.50
YCIS Total	**22.00**	**8.00**	**52.00**	**20.50**
9th Grade	7.50	2.50	9.50	8.00
10th Grade	8.50	4.50	11.00	7.50
11th Grade	6.50	3.50	4.75	7.25
12th Grade	9.00	7.50	13.00	7.00
YCHS Total	**31.50**	**18.00**	**38.25**	**29.75**
District Total	**76.00**	**50.50**	**145.25**	**85.25**

Yamhill-Carlton School District
2018-2019 Budget Calendar

February 8, 2018 (Thursday)	**REGULAR BOARD MEETING** Approve Budget Calendar
April 12, 2018	Publish first notice of Budget Committee Meeting
April 19, 2018	Publish second notice of first Budget Committee Meeting
May 7, 2018 (Monday)	**First Meeting of Budget Committee** Elect Committee Chair
May 14, 2018 (Monday)	**Second Meeting of Budget Committee**
May 21, 2018 (Monday)	**Third Meeting of Budget Committee, if needed**
May 24, 2018	Publish Notice of Budget Hearing and Financial Summary (ORS 294.438)
June 14, 2018 (Monday)	**REGULAR BOARD MEETING** **Budget Hearing & Adoption** Public Meeting on 2018-19 Budget (ORS 294.430). Enact Resolutions adopting 2018-19 Budget, making the appropriations, declaring the permanent tax rate to be imposed and categorizing taxes.
July 13, 2018	Provide Notice of property tax and intent to impose a tax to County Assessors for FY 2018-19

All meetings will be at 7:00pm and will be held at the District office, 120 N. Larch Pl, Yamhill, OR 97148. For further information contact Tami Zigler, Business Manager at 503.852.6983 or ziglert@ycschools.org.

DRAFT

Oregon School

Code: **ECACB**
Adopted:

Unmanned Aircraft System (UAS) a.k.a. Drone

Any employee or representative of the district operating a district unmanned aircraft system shall do so in accordance with this policy and all applicable Federal Aviation Administration (FAA) regulations.

An "unmanned aircraft system" (UAS) means an unmanned flying machine, commonly known as a drone, and its associated elements, including communication links and the components that control the machine.

The district recognizes the academic value of student operation of a UAS as one component of curricula pertaining to principles of flight, aerodynamics and airplane design and construction, which can also serve as an academic tool in other areas such as television, film production or the arts in general. Therefore, in compliance with the Federal Aviation Administration Modernization and Reform Act of 2012, Section 336, students may operate a UAS as part of a course requirement, as long as that student does not receive compensation directly or incidentally from such operation. District staff and authorized volunteers teaching a class that allows use of a UAS may assist a student in their operation of the UAS, provided the assistance is needed as part of the curriculum and assistance is to a student enrolled in the course. The staff member's or volunteer's participation must be limited to the student's operation of the UAS.

District employees shall work with administrators to ensure that proper insurance, registration and authorization are in place prior to adoption of curriculum that allows operation of a UAS as part of the curriculum.

A UAS shall be operated in accordance with the policies of the Oregon School Activities Association (OSAA)[1] at OSAA sanctioned events. Use of a UAS at other district-sponsored athletics or activities is prohibited.

A student in violation of this policy may be subject to disciplinary action, up to and including suspension and/or expulsion.

A staff member in violation of this policy may be subject to disciplinary action, up to and including dismissal.

All data gathered by the district as part of a UAS operation will belong to the district. The data gathering by the district will follow appropriate state and federal laws. Retention of such data will follow state and federal laws.

The superintendent shall develop procedures for the implementation of this policy.

The district shall post a copy of this policy, associated procedures and a copy of Oregon Revised Statute (ORS) 192.501 on the district's website.

[1] http://www.osaa.org/governance/handbooks/osaa #85

[**Third Party Use**

Third party use of a UAS on district property or at district-sponsored events for any purpose is prohibited, unless granted permission from the [superintendent ~~or designee~~].

If permission is granted by the [superintendent or designee], the third party operating a UAS will comply with all FAA regulations and shall provide the following to the district:

1. Proof of insurance that meets the liability limits established by the district;

2. Appropriate registration and authorization issued by the FAA when required; and

3. A signed agreement holding the district harmless from any claims of harm to individuals or damage to property.]

END OF POLICY

Legal Reference(s):

ORS 164.885
ORS 174.109
ORS 192.501
ORS 837.300 to -837.390
ORS 837.995

Federal Aviation Administration Modernization and Reform Act of 2012, P.L. 112-95,§ 336 (2012).
Federal Aviation Administration, Educational Use of Unmanned Aircraft Systems (UAS) Memorandum, May 4, 2016.
Family Educational Rights Privacy Act
OREGON SCHOOL ACTIVITIES ASSOCIATION HANDBOOK #85 (2015-2016).

CR6/30/16 | PH

Superintendent Evaluation Questions

Part 1: Superintendent Performance Standards

Instructions:

1. This survey is to be completed by each YCSD Employee and YCSD Board members rating the Superintendent on each of the nine Leadership Performance Standards. A separate question is provided for each Performance Standard. Each respondent should rate all nine of the Performance Standards if at all possible. If there is a question you do not feel able to answer please mark NA for that question.

2. Each Performance Standard has performance indicators listed below it. These performance indicators suggest objective measures to consider when choosing the overall level selected for that Performance Standard. Do not rate each performance indicator separately. The only rating is for the overall Performance Standard:

1 – Does not meet standard
2 – Developing proficiency towards standard
3 – Proficient in this standard
4 – Exceeds this standard
N/A

3. Comments supporting your rating will be helpful in providing back-up during the board discussion to prepare a summary evaluation form.

4. All individual responses will be complied electronically and presented to the Board as one response. The Board will not review the individual responses.

5. The Board chair or designee will compile the results onto a preliminary summary evaluation form. The board will meet to discuss the results and prepare a final summary evaluation form representing the consensus of the board.

6. The Superintendent will be presented with the final summary report from the full board, not the individual evaluation results. It is important that the board speak with one voice in evaluating the superintendent.

Question 1:
I am:

A YC staff member who is directly supervised by the Superintendent
A YC staff member who is not directly supervised by the Superintendent
A YC Board Member

Question 2:
Standard 1: LEADERSHIP AND DISTRICT CULTURE

This standard stresses the Superintendent's performance in leadership through empowering others, visioning, helping shape school culture and climate and understanding multi-cultural and ethnic differences.

Performance Indicators:(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

1.1 Facilitate a community process to develop and implement a shared vision that focuses on improving student achievement.
1.2 Promote academic rigor that focuses on learning and excellence for schools
1.3 Create and support a community of learners that empowers others to reach high levels of performance to achieve the school's vision
1.4 Model learning for staff and students
1.5 Promote understanding and celebrating school/community cultures
1.6 Promote and expect a school based climate of tolerance, acceptance and civility
1.7 Develop, implement, promote and monitor continuous improvement processes

The Superintendent's Performance for this standard is:

Question 3:
Standard 2: POLICY AND GOVERNANCE

Working with the board to formulate internal and external district policy, defining mutual expectations of performance with the board and demonstrating good school governance to staff, students and the community at large.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

2.1 Understand and articulate the system of public school governance and differentiate between policy making and administrative roles
2.2 Establish procedures for superintendent/board interpersonal and working relationships
2.3 Understand and interpret the role of federal, state and regional governments, policies, and politics and their relationships to local districts and schools
2.4 Use legal counsel in governance and procedures to avoid civil and criminal liabilities

The Superintendent's performance for this standard is:

Question 4:
Standard 3: COMMUNICATIONS AND COMMUNITY RELATIONS

This standard emphasizes the skills necessary to establish effective two-way communications not only with students, staff and parents, but the community as a whole including beneficial relationships with the media. It also stresses responding to community feedback and building community support for the district.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

3.1 Develop formal and informal techniques to gain external perceptions of district
3.2 Demonstrate effective communication skills (written, verbal and non-verbal contexts, formal and informal settings, large and small group and one-on-one environments)
3.3 Promote involvement of all stakeholders to fully participate in the process of schooling
3.4 Establish effective school/community relations, school/business partnerships and public service
3.5 Understand the role of media in shaping and forming opinions as well as how to work with the media

The Superintendent's performance for this standard is:

Question 5:
Standard 4: ORGANIZATIONAL MANAGEMENT
This standard requires the Superintendent to gather and analyze data for decision making and for making recommendations to the board. It stresses the skills necessary to meet internal and external customer expectations and to effectively allocate resources.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

4.1 Demonstrate budget management including financial forecasting, planning, cash flow management, account auditing and monitoring
4.2 Develop and monitor long range plans for school and district technology and information systems making informed decisions about computer hardware and software and staff development and training needs
4.3 Demonstrate knowledge of school facilities and develop a process that builds internal and public support for facility needs, including bond issues
4.4 Establish procedures and practices for dealing with emergencies such as weather, threats to the school, student violence and trauma

The Superintendent's performance for this standard is:

Question 6:
Standard 5: CURRICULUM PLANNING DEVELOPMENT
This standard tests the Superintendent's skills in keeping current with the latest designs in curriculum, teaching, learning and testing theories. It requires the superintendent to recommend the use of electronics and other learning technologies as required.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

5.1 Develop core curriculum design and delivery system based on content and assessment standards and best practices
5.2 Establish curriculum planning to anticipate occupational trends and school-to-career needs
5.3 Use child development and learning theories and the process to create developmentally appropriate curriculum and instruction
5.4 Include the use of computers, the Internet, networking, distance learning and other technologies in educational programming
5.5 Assess student progress using a variety of appropriate techniques
5.6 Involve faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment

The Superintendent's performance for this standard is:

Question 7:
Standard 6: INSTRUCTIONAL LEADERSHIP

Since Standard #5 addresses what is to be taught, then this standard emphasizes how it should be taught. It emphasizes the skills required to ensure that the most effective teaching techniques are in place and that all instructional resources are used to maximize student achievement. This standard also centers on applying research and best practices with respect to diversity sensitivities.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

6.1 Collaboratively develop, implement and monitor change process to improve student and adult learning
6.2 Implement appropriate safety and security practices in schools
6.3 Formulate plan to assess appropriate teaching methods, classroom management and strategies for all learners
6.4 Analyze available instructional resources including applications of technology and assign them in cost effective and equitable manner to enhance student outcomes
6.5 Establish instructional strategies that include cultural diversity and differences in learning styles

6.6 Apply effective methods of providing, monitoring, evaluating and reporting student achievement and using good research and assessments to improve the learning process
6.7 Encourage various staffing patterns, student grouping plans, class scheduling plans, school organizational structures, and facilities design processes to support various teaching strategies and desired student outcomes

The Superintendent's performance for this standard is:

Question 8:
Standard 6: INSTRUCTIONAL LEADERSHIP

Since Standard #5 addresses what is to be taught, then this standard emphasizes how it should be taught. It emphasizes the skills required to ensure that the most effective teaching techniques are in place and that all instructional resources are used to maximize student achievement. This standard also centers on applying research and best practices with respect to diversity sensitivities.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

6.1 Collaboratively develop, implement and monitor change process to improve student and adult learning
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6.5 Establish instructional strategies that include cultural diversity and differences in learning styles
6.6 Apply effective methods of providing, monitoring, evaluating and reporting student achievement and using good research and assessments to improve the learning process
6.7 Encourage various staffing patterns, student grouping plans, class scheduling plans, school organizational structures, and facilities design processes to support various teaching strategies and desired student outcomes

The Superintendent's performance for this standard is:

Question 9:
Standard 8: VALUES AND ETHICS OF LEADERSHIP

This stresses the understanding and modeling of appropriate value systems, ethics and moral leadership. It also requires superintendents to exhibit multi-cultural and ethnic understanding and to coordinate with social agencies and human services to help students grow and develop as

caring, informed citizens.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

8.1 Exhibit multi-cultural and ethnic understanding and sensitivity
8.2 Describe role of schooling in a democratic society
8.3 Manifest a professional code of ethics and demonstrate personal integrity
8.4 Model accepted moral and ethical standards in all interactions
8.5 Explore and develop ways to find common ground in dealing with difficult and divisive issues
8.6 Promote the value that morale and ethical practices are established and practiced in every classroom, every school, and throughout the district

The Superintendent's performance for this standard is:

Question 9:
Standard 9: LABOR RELATIONS

This performance standard requires the Superintendent to provide technical advice to the board during labor negotiations, and/or to keep the board appraised of negotiation status, to understand and effectively administer negotiated labor contracts and to keep abreast of legislative changes affecting the collective bargaining process.

Performance Indicators:
(Do not rate individuals factors. These are listed only to help you in thinking about the standard.)

9.1 Develop bargaining strategies based upon collective bargaining laws and processes
9.2 Identify contract language issues and propose modifications
9.3 Participate in the collective bargaining processes as determined by the board
9.4 Establish productive relationships with bargaining groups while managing contracts effectively

The Superintendent's performance for this standard is:

Part 2: Superintendent Goals

Instructions:
1. This survey is to be completed by each individual board member and YCSD staff member rating performance of the Superintendent on meeting the goals agreed to by the Superintendent and the Board at the beginning of the year.. A separate question is provided for each Goal.

2. Each respondent should mark the performance rating level for each goal.

1- Needs improvement
2- Good
3- Excellent
4- Outstanding
5- N/A – I do not have the information to rate this Goal

3. Comments supporting your rating will be helpful in providing back-up during the board discussion to prepare a summary evaluation form.

4. All individual responses will be complied electronically and presented to the Board as one response. The Board will not review the individual responses.

5. The Board chair or designee will compile the results onto a preliminary summary evaluation form. The board will meet to discuss the results and prepare a final summary evaluation form representing the consensus of the board.

6. The Superintendent will be presented with the final summary report from the full board, not the individual evaluation results. It is important that the board speak with one voice in evaluating the superintendent.

Question 10:
Goal # 1: Recruit & Retain highly qualified teachers

Questions 11:
Goal # 2: Improve Community Relationships

Question 12:
Goal # 3: Collaborate with Board on effective fiscal bond management