

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

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We are excited for another fantastic year @ Yamhill-Carlton High School.

Our hard-working staff and students continue to strive for excellence in the classroom and for service in the community. We continue to see upward trends in our academic work, as well as our graduation rate and we are proud of our students' success. We however always strive to improve.

In 2017- 2018 we will continue to work as a staff to align our curriculum and instruction with the Common Core State Standards, as well as the further implementation of the proficiency-based grading

system within all of our classrooms. We are also excited to continue the Yamhill-Carlton Career Academy for the upcoming school year. YCHS is committed to providing the rigor necessary for post-secondary and career readiness. We look forward to partnering with you over the coming year to ensure that our students reach their full potential.

There are many great things happening at YCHS and we will continue our work providing all students a high quality education everyday.

Thank you,  
Gregory Neuman  
Principal

Thank you,

Principal | Greg Neuman

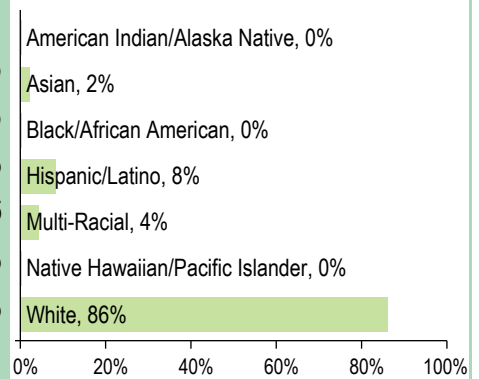
**SCHOOL PROFILE**

<b>ENROLLMENT 2016-17</b>	317	
<b>MEDIAN CLASS SIZE</b>	School	Oregon
English Language Arts	20.0	24.0
Mathematics	19.5	24.0
Science	20.0	26.0
Social Studies	19.5	26.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	35%
Students with Disabilities	13%
Ever English Learner	<5%
Different Languages Spoken	6
Regular Attenders	78.0%
Mobile Students	14.3%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

**The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.**

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

<b>SCHOOL PERFORMANCE</b>		Performance of students enrolled in the school for a full academic year					
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p>	<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution</p> <p><i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p> <p>2014-15 was the first operational year of the new English language arts and mathematics assessments.</p>	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
	Levels 3 & 4	57.1	78.7	81.3	71.1	76.8	
	Level 2	22.0	14.7	12.5	16.9	16.1	
	Level 1	20.9	6.7	6.3	12.0	7.1	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)							
	Levels 3 & 4	18.7	16.0	27.5	35.3	38.7	
	Level 2	17.6	34.7	35.0	27.3	30.9	
	Level 1	63.7	49.3	37.5	37.4	30.4	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)							
	Exceeded	56.1	49.5	37.3	55.0	57.8	
	Met	7.3	5.5	1.3	6.3	8.0	
	Did not meet	48.8	44.0	36.0	48.8	49.8	
		43.9	50.5	62.7	45.0	42.2	
						8.9	
						54.3	
						36.8	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

<b>FRESHMEN ON-TRACK TO GRADUATE</b>		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		60.5	71.6	61.4	76.1	83.4	81.7
<b>GRADUATION RATE</b>		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		73.4	70.8	79.5	75.3	74.8	81.0
<b>COMPLETION RATE</b>		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		92.3	89.4	85.4	85.1	81.9	87.9
<b>DROPOUT RATE</b>		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.3	3.3	4.2	4.0	3.9	2.3
<b>CONTINUING EDUCATION</b>		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		62.7	52.1	62.7	56.9	57.4	54.2

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	66.7	75.8	71.4	On Track	*	70.3	66.7	On Track	*	76.1	>95
Graduation	65.4	68.1	74.3	Graduation	33.3	56.4	78.3	Graduation	--	70.1	57.1
Completion	71.4	76.8	84.0	Completion	--	66.7	82.6	Completion	100.0	73.6	100
Dropout	5.3	4.2	2.9	Dropout	66.7	9.1	4.3	Dropout	0.0	5.5	2.9
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	78.7	79.2	On Track	*	>95	>95	On Track	75.8	85.3	82.3
Graduation	50.0	71.1	79.6	Graduation	100.0	88.0	84.6	Graduation	79.3	76.6	81.5
Completion	100.0	75.6	80.5	Completion	100.0	91.9	84.2	Completion	83.5	83.9	88.2
Dropout	0.0	4.0	2.5	Dropout	0.0	1.3	2.0	Dropout	3.6	3.6	2.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	61.5	69.5	65.9	On Track	*	75.6	69.2	On Track	81.8	86.5	86.2
Graduation	59.1	55.5	64.2	Graduation	--	66.1	81.3	Graduation	76.9	78.4	84.7
Completion	80.0	64.9	74.3	Completion	--	72.2	90.0	Completion	81.0	84.6	90.9
Dropout	3.8	5.7	4.3	Dropout	--	6.3	0.0	Dropout	4.0	3.4	2.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	90.0	On Track	*	77.3	76.3	On Track	71.1	80.4	78.0
Graduation	0.0	68.9	63.6	Graduation	37.5	69.4	75.5	Graduation	74.1	71.4	77.7
Completion	--	73.8	77.8	Completion	100.0	76.5	84.3	Completion	88.9	79.4	85.2
Dropout	0.0	4.0	6.1	Dropout	3.3	4.6	2.1	Dropout	4.0	4.5	2.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	83.3	>95	>95	On Track	*	83.6	82.9				
Graduation	90.0	92.7	96.0	Graduation	100.0	74.4	82.1				
Completion	100.0	96.8	97.8	Completion	100.0	81.3	91.0				
Dropout	3.6	0.6	0.5	Dropout	0.0	4.1	1.9				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<p>YCHS Partners very closely with our intermediate school to ensure that all students who arrive at the high school for their freshman year are prepared for success. During students eighth grade year they have an opportunity to meet with high school counselors to prepare a four year plan and to review high school academic and extracurricular opportunities. All freshman students also attend a freshman orientation session prior to school beginning and are placed into a freshman success course. This class works to teach the habits required to graduate on time and to transition successfully to college and/or career.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Strategic Math interventions
- Strategic Reading interventions
- Peer Tutoring
- Behavior Support planning
- Credit Recovery
- Special Education Services
- Freshman Success Courses
- Advisory Periods

### ACADEMIC ENRICHMENT

- Foreign Language
- Advanced Agriculture
- Advanced Manufacturing
- Leadership Class
- ASB Playmakers
- National Honor Society
- Band
- Orchestra
- Art
- Service project days
- Talented and Gifted program
- Robust College Credit Options

### CAREER & TECHNICAL EDUCATION

- Virtual Job Shadow
- Yamhill Carlton Career Academy
- CTE Program – Agricultural Production (Horticulture/Animal Science)
- Initial and Advanced Manufacturing Program
- Culinary
- Rocketry
- Concepts of Engineering
- Innovation Classes

### EXTRACURRICULAR ACTIVITIES

- Volleyball
- Football
- Boys/Girls Soccer
- Cross Country
- Boys/Girls Basketball
- Wrestling
- Track
- Baseball
- Softball
- Tennis
- Skills USA
- FFA
- Annual Theater Productions
- Band
- Drone Club
- Rocketry

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