



Yamhill Carlton Elementary School

420 S Third St
Carlton, OR 97111 (503) 852-7161
ycsdel.ss3.sharpschool.com/

DISTRICT Yamhill Carlton SD 1
SUPERINTENDENT Charan Cline
PRINCIPAL Lauren Berg
GRADES SERVED K-4

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear Parent and Community Members,
YCES saw some strong scores in Smarter Balanced assessment results during the 2016-2017 academic school year.

Key Academic Highlights:

- We are proud have maintained a Level 4 in Academic Achievement.
- We grew to a Level 4 in Academic Growth.
- Our Student Group Growth rose by 10% as well.

Yamhill Carlton School District is now a part of the Oregon RTIi Project. Our focus will be on providing solid core instruction, while supplementing learning for students who need more support. As a staff, we are committed to purposefully analyzing data that will allow us to understand where students currently are in their learning, what strategies and interventions will support their growth, and how to use those strategies to move them towards a specific learning target.

YCES staff is committed to building rigorous learning environments that both hold students accountable for their learning, as well as support them in that growth.

We are grateful to the strong families and community in Yamhill Carlton that continue to help us strive for great things for kids. As parents, you can help by creating a love for learning at home, attending parent-teacher conferences to stay involved in your child's learning, and volunteering at our school to support students' endeavors. We look forward to continuing to foster relationships that give students a solid foundation for their futures.

Thank you,
Principal | Lauren Berg

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SCHOOL PROFILE

ENROLLMENT 2016-17	369
K-3	282
4-5	87
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

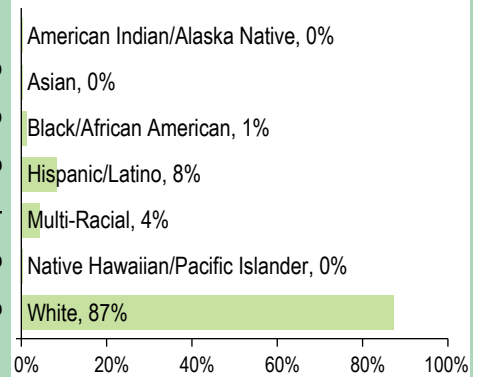
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	38%
Students with Disabilities	10%
Ever English Learner	<5%
Different Languages Spoken	4
Regular Attenders	86.2%
Mobile Students	14.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

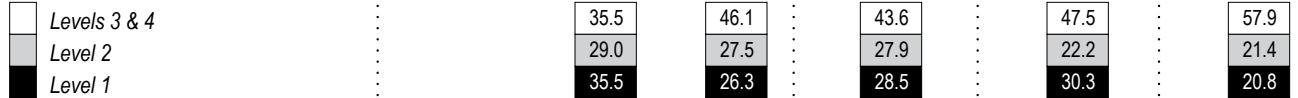
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

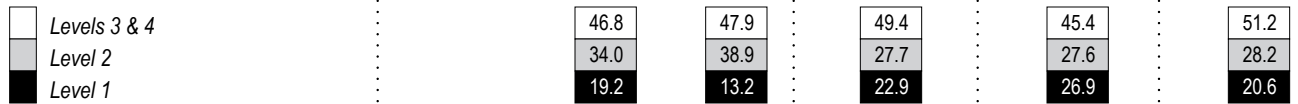
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

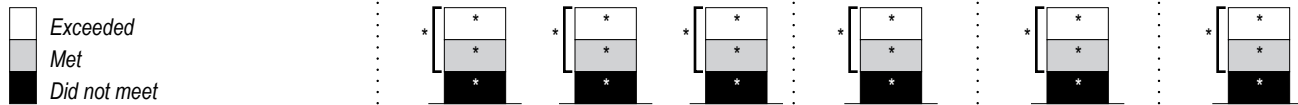


See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)



Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	40.6	35.5	44.0	Eng. Lang. Arts	*	28.4	35.0	Eng. Lang. Arts	*	31.7	12.5
Mathematics	51.6	33.6	37.1	Mathematics	*	28.6	22.5	Mathematics	*	27.9	25.0
Science	*	*	*	Science	*	*	*	Science	*	*	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	23.4	44.8	Eng. Lang. Arts	*	67.3	68.3	Eng. Lang. Arts	46.5	54.5	59.4
Mathematics	*	24.2	39.4	Mathematics	*	69.4	65.9	Mathematics	53.1	52.1	52.3
Science	*	*	*	Science	*	*	*	Science	*	*	*
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	29.4	23.5	24.7	Eng. Lang. Arts	*	26.5	26.3	Eng. Lang. Arts	46.6	51.5	63.6
Mathematics	17.6	23.4	24.3	Mathematics	*	21.8	33.3	Mathematics	53.9	44.2	50.2
Science	*	*	*	Science	*	*	*	Science	*	*	*
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	19.4	*	Eng. Lang. Arts	21.4	28.5	47.6	Eng. Lang. Arts	40.3	43.6	52.2
Mathematics	*	20.4	*	Mathematics	21.4	27.4	40.4	Mathematics	44.2	46.6	52.3
Science	*	*	*	Science	*	*	*	Science	*	*	*
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.0	>95	Eng. Lang. Arts	33.3	52.2	58.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.8	>95	Mathematics	33.3	48.9	56.1				
Science	*	*	*	Science	*	*	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

YCES works with Yamhill Community Care Organization and the Yamhill Early Learning Council to provide a Kindergarten Transition Camp to support kindergarteners entering school for the first time and help promote school readiness. We have been piloting the PAX Good Behavior Game in the county to promote social emotional growth and behavioral readiness both

in and out of the classroom throughout the school day.

Additionally, we work with YCAP to promote a Friday Family Food program that helps our families stay well fed throughout the weekend and during long breaks, which allows them to focus on being at and being prepared for school.

**ACADEMIC
SUPPORT**

We are working to meet children where they are in their learning. Some efforts to do this include:

- Daily intervention time to re-teach and reinforce academic skills, or to front-load upcoming content for deeper understanding.
- English Learner Program- support for language proficiency
- Special Education- support for students with qualified learning disabilities
- Title I Program to support struggling students
- Data Team process to allow staff to analyze student needs and growth

**ACADEMIC
ENRICHMENT**

We look for many opportunities at YCES to engage all of our students including:

- SMART Reading for Kindergarten
- Talented and Gifted (TAG) program
- Battle of the Books competitions
- Perennial Math Competitions
- Art and Science Fair

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

YCPTO sponsors many extracurricular opportunities for students including assemblies and field trips. After school program include Battle of the Books and Perennial Math Competitions. We also partner with the City of

Carlton to offer 4th Grade students an opportunity to have swim lesson at the Carlton pool each year. In the spring, an annual school musical is developed and performed, which includes all components of a full-scale theatrical production.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.